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AUTHOR Iadanza, Margret A.
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ABSTRACT

In response to the increasing emphasis on inquiry method teaching and self-directed learning, this bibliography has been compiled to familiarize the librarian with methods to assist the library user to take full advantage of the library resources. Over 1,000 entries are organized according to title, subject area, and media form; they deal with the skills required to locate books, to use the card catalog, to select and use reference materials, and to use audiovisual equipment. (EMH)

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# THE DEVELOPMENT OF A BIBLIOGRAPHY OF LIBRARY SKILLS INSTRUCTIONAL RESOURCES

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BY
MARGRET A. IADANZA

DEPARTMENT OF LIBRARY SCIENCE
CENTRAL MICHIGAN UNIVERSITY
MOUNT PLEASANT, MICHIGAN

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IR002 712

# THE DEVELOPMENT OF A BIBLIOGRAPHY OF LIBRARY SKILLS INSTRUCTIONAL RESOURCES

BY
MARGRET A. IADANZA

School of Fine and Applied Arts
CENTRAL MICHIGAN UNIVERSITY

November 3, 1975

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## INTRODUCTION

"Today's education does not attempt to give children all the answers. Rather, it strives to help children to think, to seek, and to find the answers to their questions and to their problems" (Hartford, 1960, p.5). One of the prime objectives of the library media center is to provide instruction in those skills which will enable students to gather and utilize information and knowledge. The teacher/librarian is responsible for implementing an instructional program in library skills to meet the student's immediate needs and for his or her future educational and personal enrichment. These skills must be learned in a meaningful way. Lessons should be simple and concrete with opportunity for application to actual problems and assignments. In this way, students will understand the immediate as well as the future value of skill in the use of books, libraries, and resources. The current emphasis on independent study increases the importance of library skills. Research and information gathering skills and experience in sorting and utilizing available media are necessary for a student to independently explore fields of interest.

As a teacher, the school librarian has a unique opportunity to employ and to encourage the use of media for

the improvement of teaching and learning. Library instruction offers many possibilities for varying the lecture method of instruction and encouraging student participation in learning. Audiovisual materials can be used in library instruction to stimulate interest, focus attention on material to be learned, and communicate content effectively. More importantly, it is an opportunity for the librarian to demonstrate in her classroom, the library, the effective use of instructional resources. Prostano encourages teacher/librarians to consider self-directed, self-pacing, Learning Activity Packages as another alternative to traditional library skills instruction (Prostano, 1971, pp. 22-28). Learning Activity Packages created locally often include commercially prepared instructional resources.

The materials produced commercially to aid in the instruction of library skills are limited. A current, comprehensive, non-evaluative bibliography of commercially available materials would be of great value to practicing librarians as well as to library science students. A librarian would be able to determine quickly if there is anything in a subject area or a media form to supplement an instructional program. A bibliographic tool of this type would also reveal the areas where there is a dearth of material and encourage local production of media to fill the gap.

## STUDY PROBLEM

A comprehensive bibliography of instructional resources on library skills was compiled from the most recent information available. The bibliography was organized by: (a) title, (b) subject area, and (c) media form. The entries of which each list was comprised included the following information: (a) title, (b) media form, (c) subject area, (d) suggested audience, and (e) source. Each listing contained complete information and may be used independently. A list of suppliers with current addresses was included.

Although the bibliography was composed of both print and non-print instructional materials, textbooks were not included. Printed supplementary materials and teaching aids, however, were included. The possible range of resources was extensive and included filmstrips, films, audio materials, programmed media, slides, masters, graphic materials, transparencies, and multi-media packages.

Resources selected for inclusion were those capable of aiding in the development of skills in the following areas: (a) locating books in the library, (b) using the card catalog, (c) locating information in books, (d) selecting and using

reference materials, (e) becoming a courteous library user, (f) appreciating the history of books and libraries, and (g) selecting and using audiovisual hardware and software.

## REVIEW OF RELATED LITERATURE

There are numerous indexes to instructional materials available today. These indexes with their varying formats provide needed information for educators. The National Information Center for Educational Media (NICEM) Indexes to educational media, for example, are comprehensive individual indexes to media forms covering a large number of subject areas. In addition, the Educators Progress Service publishes guides to free materials in various media forms as well as some subject areas.

These sources, however, do not provide a quick or convenient method for a teacher/librarian to locate instructional resources in library skills instruction. A bibliography limited to library skills instructional resources would allow the potential user to quickly peruse the materials available in one reference source. Investigation revealed that bibliographies limited to this subject area have been attempted in the past. Citations for bibliographic studies between 1966 and 1971 are included in Appendix A; however, no evidence of current bibliographic studies was identified. Several selective bibliographies were located in professional journals. They represented compilations of resources

utilized by individual librarians and in no way indicated the full range or depth of materials available.

The bibliographies listed in Appendix A illustrated some or all of the following characteristics which limited their effectiveness and usefulness:

1. The material included was outdated, no longer available and/or did not represent new materials and media forms.
2. The sources listed were difficult to use because of outdated or incomplete names and addresses.
3. They did not provide for retrieval of information by title, subject, and media form.
4. They did not cover the full range or depth of materials available.

## STUDY DESIGN AND PROCEDURE

Step 1

A literature search was conducted to identify other bibliographies in the subject area. The strong points and the weak points of these bibliographies were analyzed.

Step 2

A list of 368 likely publishers and producers was compiled. The earlier works identified in the literature search provided some of the needed addresses. Professional journals, texts, and guides to educational media indicated additional prospects. Inquiries for information were sent to identified sources (Appendix B).

Step 3

A cutoff date for replies from the identified sources was established as May 1, 1975. The listings were compiled from catalogs received at that time in response to the inquiries. Entries were selected for inclusion in accordance with the guidelines outlined in the study problem and were placed in a card file. The card file was transferred to an 80 space computer input form in the format of one-line entries including the following information: (a) title,

(b) subject area, (c) suggested audience, (d) media form, and (e) source. The entries were keypunched, sorted, and printed in several useful arrangements.

The following codes and policies were established to achieve continuity and uniformity of entry format. In many cases, an item selected for inclusion was part of a series and had an individual title as well as a series title. In general, most items were listed under individual titles. The individual title was followed by the series title in parenthesis, e.g.:

HOW TO USE ENCYCLOPEDIAS (LOOK IT UP SERIES)

The series title was listed if it was not practical to list individual titles or if information concerning individual titles was unavailable. The number of items included in the series was listed in parenthesis after the title, e.g.:

LEARNING TO USE THE DICTIONARY (8)

The subject area of each item was included in the entry. Broad subject areas were indicated by the following codes:

GEN - General
CACL - Cataloging and Classification
COUR - Library Courtesy and Behavior
HIST - History of Books and Libraries
MED - Use of Non-print Media
REF - Reference Materials

The suggested audience, as recommended by the producers and publishers, was indicated by the following codes:

P - Primary (Grades K-3)
I - Intermediate (Grades 4-6)
J - Junior High (Grades 7-9)
S - Senior High (Grades 10-12)
C - College
T - Professional Materials for Teacher/Librarians

In most cases only the primary media form was indicated for each item. However, in several cases, an important secondary media form was also included. The following codes were used singly or in combination:

BK - Book or Printed Material
CS - Cassette Audiotape
F16 - 16mm Film
FL8 - 8mm Film Loop
FSI - Silent Filmstrip
FSO - Sound Filmstrip
MA - Spirit Master
PO - Poster, Chart
RD - Record
RL - Reel to Reel Audiotape
TGD - Teacher's Guide
TR - Transparency

Step 4

A final report was prepared which included alphabetized listings of resources by (a) title, (b) media form, and (c) subject area. The listings by media form were consolidated and included the following divisions: (a) posters, (b) filmstrips, (c) films, (d) masters, (e) transparencies, (f) printed materials, and (g) audio materials. A list of sources was appended.

## STUDY RESULTS

A current bibliography of instructional resources to aid in teaching library skills was compiled from publishers, producers, and distributers catalogs.

Attachment A, A Bibliography of Library Skills Instructional Resources, was divided into three sections. The first part alphabetized the resource items by title, part two by title within media form, and part three by title within subject area. Each entry included the complete title, series title (if applicable), media form, subject area, suggested audience, and source code. A key to the source codes and a list of source names and addresses was appended.

The computer format imposed some limitations. The individual title and series title were limited to 57 characters. As a result, on numerous occasions, the entire series title could not be included.

The most serious problems were posed by the source entry. It proved very difficult to trace some entries back to the producer or publisher. Often the same item would be listed in a number of catalogs; e.g., a producer or publisher and a number of media distributers. The fact that the same resource item was often listed under different titles by

different sources further compounded the problem. Only one source was listed for each item. Whenever possible the publisher or producer was listed.

The twelve media form codes used in the entries were consolidated into seven broader categories for the listing by media form. For example, audio materials includes cassette audiotapes, reel to reel audiotapes, and records.

## SUMMARY AND RECOMMENDATIONS

Research and information gathering skills and experience in sorting and utilizing media are important tools for improving student learning. Library skills instruction is often the school librarian's responsibility. Resources available to aid in teaching library skills are limited and a comprehensive bibliography would assist the school librarian in locating materials to supplement the instructional program.

A comprehensive bibliography organized by title, media form, and subject area was compiled from producers, publishers, and distributers catalogs. Each entry included the title, media form, subject area, suggested audience, and source. A list of current addresses was appended.

General indexes to educational media and older indexes to library skills resources are limited in their usefulness and effectiveness. A current and cross-referenced bibliography would be of value to librarians and library science students.

Compiling a bibliography of this nature is a time consuming project. Unfortunately it is out of date almost as soon as it is completed. A bibliography must be updated continuously to remain useful. The study design was chosen

specifically to allow for ease in adding and subtracting entries. Changes can be keypunched and added to the card desk as new catalogs are received. Entries can be resorted at chosen intervals to provide a current list. It is also possible to sort the entries in additional useful formats; e.g., by publisher or suggested audience. It would be an excellent ongoing project to continuously update and periodically print this bibliography.

## BIBLIOGRAPHY

Hartford Board of Education. The Library Program in the Elementary Schools. Hartford, Conn.: Author, 1960. 51 l.

Prostano, E. T. & Prostano, J. S. The School Library Media Center. Littleton, Colo.: Libraries Unlimited. 1971. 256 p.

## APPENDIX A

## BIBLIOGRAPHY OF RELATED LITERATURE

American Library Association. Aids Available for Teaching the Use of Media. Chicago: Author, 1971. 3 p.

Hopkinson, G. L. Instructional Materials for Teaching the Use of the Library. San Jose, Calif.: Claremont House, 1971. 64 p.

Lieberman, I. Working Bibliography of Commercially Available Audio-visual Materials for the Teaching of Library Science. Urbana: University of Illinois, 1968. 76 p.

Miller, M. J. A Connecticut School Librarian's Resources for Teaching Library Skills. Wilson Library Bulletin, 1972, 46, 539.

Rise, M. G. Audiovisual Aids for Teaching the Use of the School Library. Ottawa: Canadian Library Association, 1966. 20 p.

Sandifer, J. Y. Bibliography of Materials for Library Instruction at the Secondary and College Level: Classified, Annotated and Graded. Masters thesis, University of Mississippi, 1967. 79 p.

Schwarz, P. J. Use of the New Media in College Library Orientation; An Annotated Bibliography. Mountain Plains Library Quarterly, 1970, 15, 19-28.

Wehmeyer, L. Library and Media Center Skills. Booklist, 1972, 68, 808-814.

Whitenack, C. I. A Suggested List of Audio-visual Materials for Teaching the Use of the School Library. Lafayette, Ind.: Purdue University, 1963. 10 p.

Working Bibliography of Commercially Available Audio-visual Materials to be Used in Conjunction with the Teaching of Library Science. Prepared for the National Workshop Implications of the New Media for the Teaching of Library Science, May 28-29, 1963, Chicago. 29 p.

## APPENDIX B

## INQUIRY FOR INFORMATION

Gentlemen:

We would appreciate receiving a catalog of instructional materials available for teaching library and study skills.

May we be placed on your mailing list to receive future publications?

Thank you.

Media Coordinator
Dept. of Media and Library Science
Central Michigan University
105 Park Library
Mt. Pleasant, MI 48859

# SCHOOL OF FINE AND APPLIED ARTS

ATTACHMENT A

# A BIBLIOGRAPHY OF LIBRARY SKILLS INSTRUCTIONAL RESOURCES

BY
MARGRET A. IADANZA

DEPARTMENT OF LIBRARY SCIENCE
CENTRAL MICHIGAN UNIVERSITY
MOUNT PLEASANT, MICHIGAN

## INTRODUCTION

This bibliography is a listing of materials available commercially to supplement the instructional program in the use of the library and media resources.

## SECTIONS

The bibliography is divided into three major sections:


Alphabetical by Title.....p.3
Alphabetical by Media Form.....
- Audio Materials.....p.13
- Films.....p.15
- Filmstrips.....p.18
- Masters.....p.22
- Posters.....p.23
- Print Materials.....p.24
- Transparencies.....p.25

Alphabetical by Subject Area.....
- Cataloging and Classification.....p.27
- General.....p.30
- History of Books and Libraries.....p.33
- Library Courtesy and Behavior.....p.34
- Reference Materials.....p.35
- Use of Non-print Media.....p.39


## ENTRIES

The one line entry for each item includes the following information: title, series title, media form, subject area, suggested audience and source.

In many cases, an item selected for inclusion is part of a series and has an individual title as well as a series title. In general, an item is listed under the individual title. The individual title is followed by the series title in parenthesis:

HOW TO USE ENCYCLOPEDIAS
(LOOK IT UP SERIES)

The series title is listed if it is not practical to list the individual title, or if information concerning the individual title is not available. The number of items included in the

series is listed in parenthesis after the title.

LEARNING TO USE THE DICTIONARY (8)

Broad subject areas are indicated by the following codes:

GEN - General
CACL - Cataloging and Classification
COUR - Library Courtesy and Behavior
HIST - History of Books and Libraries
MED - Use of Non-print Media
REF - Reference Materials

The suggested audience, as recommended by the producer or publisher, is indicated by the following codes:

P - Primary (Grades K-3)
I - Intermediate (Grades 4-6)
J - Junior High (Grades 7-9)
S - Senior High (Grades 10-12)
C - College
T - Professional Materials for Teacher/Librarians

In most cases only the primary media form is indicated for each item. However, in several cases an important secondary form is also indicated.

CS/MA - Cassette with accompanying spirit master(s)

The following codes were used singly or in combination:

BK - Book or Printer Material
CS - Cassette Audiotape
F16 - 16mm Film
FL8 - 8mm Film Loop
FSI - Silent Filmstrip
FSO - Sound Filmstrip
MA - Spirit Master
PO - Poster, Chart
RD - Record
RL - Reel to Reel Audiotape
TGD - Teachers Guide
TR - Transparency

Appendix A is a key to the source codes used in the listings. Names and addresses of the sources are included as Appendix B.

# A BIBLIOGRAPHY OF LIBRARY SKILLS
## INSTRUCTIONAL RESOURCES

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### ALPHABETICAL BY TITLE

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| TITLE | MEDIA FORM | SUBJ AREA | SUJ AUD | SOURCE |
|---|---|---|---|---|
| ADVANCED LIBRARY REFERENCE SKILLS (40) | TR | REF | S | EBEC |
| AIDS IN WRITING AND READING (LIBRARY TOOLS SERIES) | FSI | REF | IJ | MGHF |
| ALMANACS AND YEARBOOKS (LIBRARY TOOLS SERIES) | FSI | REF | IJ | MGHF |
| APPROACH TO REFERENCE BOOKS AND ENCYCLOPEDIAS, THE | RL | REF | S | BURKE |
| ARRANGEMENT OF BOOKS (LIBRARIES ARE FOR CHILDREN) (3) | TR | CACL | IJ | FORDHM |
| AUDIO-VISUAL MATERIALS (HOW TO USE A LIBRARY SERIES) | FSO | MED | I | FSH |
| AUTHOR CARDS (HOW THE CARD CATALOG HELPS YOU SERIES) | FSI | CACL | PIJ | LFSS |
| AUTHOR CARD - FICTION | PO | CACL | IJS | MEDIAM |
| BARNEY BORROWS A BOOK | FSO | GEN | PI | XEROX |
| BARNEY RETURNS A BOOK | FSO | GEN | PI | XEROX |
| BASIC DICTIONARY SKILLS (12/24) | TR/MA | REF | PI | MILKEN |
| BASIC LIBRARY SKILLS (12/24) | TR/MA | GEN | I | MILKEN |
| BASIC REFERENCE TOOLS (11) | TR | REF | IJS | GAMCO |
| BE A LIBRARY ANGEL (14) | PO | COUR | PIJ | STURG |
| BEGINNING LIBRARY SKILLS | PO | GEN | PIJ | GUNTER |
| BELL AND HOWELL (MODEL 552 AUTOLOAD) | FLS | MED | CT | MGHF |
| BELL AND HOWELL (MODEL 542), PART 1 | FLS | MED | CT | MGHF |
| BELL AND HOWELL (MODEL 542), PART 2 | FLS | MED | CT | MGHF |
| BELL AND HOWELL (MODEL 399), PART 1 | FLS | MED | CT | MGHF |
| BELL AND HOWELL (MODEL 399), PART 2 | FLS | MED | CT | MGHF |
| BELL AND HOWELL (MODEL 399), PART 3 | FLS | MED | CT | MGHF |
| BOOK, THE (LIBRARY RESEARCH TOOLS SERIES) | FSI | GEN | JS | EGH |
| BOOK COLLECTION, THE | CS/MA | GEN | I | HEA |
| BOOK IS TO CARE FOR, A | FIS | COUR | I | CORF |
| BOOK SPINES (LIBRARIES ARE FOR CHILDREN) (102) | PO | CACL | IJ | FORDHM |
| BOOKS FOR BIOGRAPHY (LIBRARY TOOLS SERIES) | FSI | REF | IJ | MGHF |
| BOOKS, LIBRARIES AND YOU | BK | GEN | JS | CHSCR |
| BOOKS TALK BACK | FSO | COUR | PI | LFC |
| BROWSING FOR BOOKS (USING TODAYS LIBRARY SERIES) | FSO | GEN | JS | EGH |

| | | | | |
|---|---|---|---|---|
| CAN I HELP YOU (LIBRARY AND REFERENCE SKILLS SERIES) | FSO | GEN | IJ | DOUBLE |
| CAPTAIN READ CRACKS DEWEY CODE (LIBRARY-INTERMEDIATE) | CS/MA | CACL | I | MEDIAM |
| CAPTAIN READ EXPLORES LIBRARY TREASURES (LIBRARY-INTER..) | CS/MA | CACL | I | MEDIAM |
| CAPTAIN READ GETS THE FACTS (LIBRARY-INTERMEDIATE SERIES) | CS/MA | CACL | I | MEDIAM |
| CAPTAIN READ MEETS FRANK FICTION (LIBRARY-INTERMEDIATE) | CS/MA | CACL | I | MEDIAM |
| CAPTAIN READ MEETS LEIF ERICSON (LIBRARY-INTERMEDIATE) | CS/MA | CACL | I | MEDIAM |
| CAPTAIN READ SOLVES THE ENCYCLOPEDIA (LIBRARY-INTER...) | CS/MA | REF | I | MEDIAM |
| CARD CATALOG, THE | RL | CACL | S | BURKE |
| CARD CATALOG | CS/RL | CACL | IJ | EDCOAM |
| CARD CATALOG, THE (9) | TR | CACL | IJS | GAF |
| CARD CATALOG, THE | CS/MA | CACL | I | HEA |
| CARD CATALOG, THE | FSO | CACL | IJS | LFC |
| CARD CATALOG, THE | CS | CACL | I | 3MMIN |
| CARD CATALOG | FSI | CACL | IJS | MEDIAM |
| CARD CATALOG, THE | TR | CACL | JS | PERF |
| CARD CATALOG (HOW TO USE A LIBRARY SERIES) | FSO | CACL | I | FSH |
| CARD CATALOG (LIBRARIES ARE FOR CHILDREN) (4) | TR | CACL | IJ | FORDHM |
| CARD CATALOG, THE (LIBRARY: A MEDIA CENTER) | FLB | CACL | PIJS | UEVA |
| CARD CATALOG, THE (LIBRARY RESEARCH TOOLS SERIES) | FSI | CACL | JS | EGH |
| CARD CATALOG (5) (LIBRARY SKILLS SERIES) | TR | CACL | JS | UTRANS |
| CARD CATALOG (SCHOOL LIBRARY SERIES) | FSI | CACL | JS | MGHF |
| CARD CATALOG - INDEX TO THE MEDIA CENTER (HIGH SCHOOL...) | FSO | CACL | S | MEAL |
| CARD CATALOG - LIBRARY KEY, THE (5) | TR | CACL | IJS | GAMCO |
| CARD CATALOG MYSTERY, THE (LIBRARY-INTERMEDIATE) | CS/MA | CACL | I | MEDIAM |
| CATALOG: KEY TO THE LIBRARY (USING TODAYS LIBRARY SERIES) | FSO | CACL | JS | EGH |
| CHILDRENS BOOK ON HOW TO USE BOOK AND LIBRARIES | BK | GEN | PI | CHSCR |
| CHOOSING THE MEDIUM (MEDIA: RESOURCES FOR DISCOVERY) | FSO | REF | IJ | EBEC |
| CLASSIFICATION AND ARRANGEMENT (8) (LIBRARY SKILLS) | TR | CACL | JS | UTRANS |
| CLASSIFICATION AND ARRANGEMENT OF BOOKS (22) | TR | CACL | IJ | HAMMND |
| CLASSIFICATION AND THE CARD CATALOG (COLLEGE LIBRARY) | FSI | CACL | C | MGHF |
| CLASSIFICATION POSTERS (10) | PO | CACL | PIJS | STURG |
| CLASSIFICATION SYSTEMS (HIGH SCHOOL MEDIA CENTER SERIES) | FSO | CACL | S | MEAL |
| CLOTH MOUNTING (FOLD), PART 1 | FLB | MED | CI | MGHF |
| CLOTH MOUNTING (FOLD), PART 2 | FLB | MED | CI | MGHF |
| CLOTH MOUNTING (ROLL) | FLB | MED | CI | MGHF |
| COMBINATION USES OF AUDIO EQUIPMENT, PART 1 | FLB | MED | CI | MGHF |
| COMBINATION USES OF AUDIO EQUIPMENT, PART 2 | FLB | MED | CI | MGHF |
| COMO USAR EL MATERIAL DE CONSULTA (LIBRARY SERVICES) | FSI | REF | IJS | EGH |
| CROSS REFERENCE CARD "SEE" | PO | CACL | IJS | MEDIAM |
| CROSS REFERENCE CARD "SEE ALSO" | PO | CACL | IJS | MEDIAM |

| | | | | |
|---|---|---|---|---|
| DAVID DISCOVERS THE DICTIONARY | BK | REF | I | CORF |
| DEWEY DECIMAL CLASSIFICATION | FSO | CACL | JS | LFC |
| DEWEY DECIMAL CLASSIFICATION SYSTEM | CS/MA | CACL | I | HEA |
| DEWEY DECIMAL POSTER (LIBRARIES ARE FOR CHILDREN) | PO | CACL | IJ | FORDHM |
| DEWEY DECIMAL SYSTEM | CS/RL | CACL | IJ | EDCOAM |
| DEWEY DECIMAL SYSTEM (23) | TR | CACL | IJS | 3MVPD |
| DEWEY DECIMAL SYSTEM, THE (12) | PO | CACL | PIJ | STREG |
| DEWEY DECIMAL SYSTEM (SCHOOL LIBRARY SERIES) | FSI | CACL | JS | MGHF |
| DEWEY DECIMAL SYSTEM AND SHELF ARRANGEMENT, THE (8) | TR | CACL | IJS | GAF |
| DEWEY DECIMAL SYSTEM OF CLASSIFICATION, THE | RL | CACL | S | BURKE |
| DEWEY DECIMAL SYSTEM #1 | CS | CACL | IJ | 3MMIN |
| DEWEY DECIMAL SYSTEM #2 | CS | CACL | IJ | 3MMIN |
| DEWEY-DEX LIBRARY CARDS (10) | PO | CACL | IJS | PERF |
| DEWEY SYSTEM (LIBRARIES ARE FOR CHILDREN) (3) | TR | CACL | IJ | FORDHM |
| DICTIONARIES (COLLEGE LIBRARY SERIES) | FSI | REF | C | MGHF |
| DICTIONARIES (LIBRARY RESEARCH TOOLS SERIES) | FSI | REF | JS | EGH |
| DICTIONARIES, WORDS AND LANGUAGE | FIC | REF | JS | CORF |
| DICTIONARY, THE | CS/RL | REF | IJ | EDCOAM |
| DICTIONARY, THE (4) | TR | REF | IJS | GAMCO |
| DICTIONARY (5) | CS | REF | IJ | LEART |
| DICTIONARY, THE | TR | REF | JS | PERF |
| DICTIONARY, THE | FSO | REF | SC | RMI |
| DICTIONARY, THE (HOW TO SERIES) (10) | CS | REF | IJ | EDDEV |
| DICTIONARY, THE (7) (LIBRARY SKILLS SERIES) | TR | REF | JS | UTRANS |
| DICTIONARY FOR BEGINNERS | FIC | REF | P | CORF |
| DICTIONARY IN ACTION (3) | FSI | REF | JS | EFS |
| DICTIONARY 1 (SCHOOL LIBRARY SERIES) | FSI | REF | JS | MGHF |
| DICTIONARY SKILLS (51) | TR | REF | I | SED |
| DICTIONARY SKILLS: A PROGRAMMED LEARNING SERIES (10) | FSI | REF | JS | IFB |
| DICTIONARY SKILLS: DEFINITION | CS | REF | I | 3MMIN |
| DICTIONARY SKILLS: LOCATION | CS | REF | I | 3MMIN |
| DICTIONARY SKILLS: SPELLING, KEY | CS | REF | I | 3MMIN |
| DICTIONARY 2 (SCHOOL LIBRARY SERIES) | FSI | REF | JS | MGHF |
| DICTIONARY USES | CS/RL | REF | IJ | EDCOAM |
| DIFERENTES PARTES DE UN LIBRO (LIBRARY SERVICES SERIES) | FSI | GEN | IJS | EGH |
| DISCOVERING BOOKS AND LIBRARIES | BK | GEN | IJ | HWWIL |
| DISCOVERING FACTS AND FIGURES (LOOK IT UP) | FSI | REF | JS | FSH |
| DISCOVERING THE DICTIONARY (LOOK IT UP) | FSI | REF | JS | FSH |
| DISCOVERING THE LIBRARY | FIC | GEN | P | CORF |
| DRY MOUNTING (HAND IRON) | FLB | MED | CT | MGHF |
| DRY MOUNTING (PRESS) | FLB | MED | CT | MGHF |

| | | | | |
|---|---|---|---|---|
| EASY BULLETIN BOARDS FOR LIBRARIES | TGD | GEN | T | DEN |
| ELEMENTARY SCHOOL LIBRARY SERIES, THE ($5) | TR | GEN | JST | UTRANS |
| ENCYCLOPEDIA | CS/RL | REF | IJ | EDCOAM |
| ENCYCLOPEDIA (SCHOOL LIBRARY SERIES) | FSI | REF | JS | MGHF |
| ENCYCLOPEDIA: A RESOURCE FOR CREATIVE TEACHING AND... | TGD | REF | T | FEEC |
| ENCYCLOPEDIA AND THE RESEARCH PAPER, THE (7) | TR | REF | IJS | GAF |
| ENCYCLOPEDIA IN THE WORLD OF MEDIA, THE (MEDIA...) | FSO | REF | IJ | EBEC |
| ENCYCLOPEDIAS | FSO | REF | PI | LFC |
| ENCYCLOPEDIAS | FSO | REF | JS | LFC |
| ENCYCLOPEDIAS (LIBRARY RESEARCH TOOLS SERIES) | FSI | REF | JS | EGH |
| ENCYCLOPEDIAS (9) (LIBRARY SKILLS SERIES) | TR | REF | JS | UTRANS |
| ENCYCLOPEDIAS AND THEIR SPECIAL FEATURES (LIBRARIES ARE..) | PO | REF | IJ | FORDHM |
| ENCYCLOPEDIAS AS A REFERENCE SOURCE (LIBRARY: A MEDIA...) | FL8 | REF | PIJS | UEVA |
| ENCYCLOPEDIAS-BASIC KNOWLEDGE | FSO | REF | IJS | LFC |
| ENCYCLOPEDIAS-USAGE TECHNIQUES | FSO | REF | JSC | LFC |
| ENJOYMENT OF FICTION | CS/RL | CACL | IJ | EDCOAM |
| ENLARGED WILSON CATALOG CARDS | PO | CACL | IJS | STURG |
| EXPEDITION (LIBRARY AND REFERENCE SKILLS) | CS | COUR | IJ | CREATV |
| EXPLAINING THE DEWEY DECIMAL CLASSIFICATION SYSTEM (LSS) | FSI | CACL | IJ | EGH |
| EXPLICACION DEL SISTEMA DE CLASIFICACION (DECIMAL DEWEY) | FSI | CACL | IJS | EGH |
| EXPLORING THE LIBRARY (USING THE ELEMENTARY SCHOOL LIB..) | FSO | GEN | PI | SVE |
| FACILITIES OF THE MEDIA CENTER, THE (LIBRARY: A MEDIA...) | FL8 | GEN | PIJS | UEVA |
| FACTS AND WHERE TO FIND THEM | CS | REF | IJ | CREATV |
| FICTION OR NON-FICTION | CS/MA | CACL | I | HEA |
| FINDING ANSWERS (LIBRARY AND REFERENCE SKILLS SERIES) | FSO | REF | IJ | DOUBLE |
| FINDING BOOKS WITH THE DEWEY DECIMAL SYSTEM | CS/MA | CACL | I | HEA |
| FINDING FICTION (3) | TR | CACL | IJS | GAMCO |
| FINDING FICTION | CS/MA | CACL | I | HEA |
| FINDING INFORMATION | FL8 | GEN | IJ | PIPI |
| FINDING INFORMATION | FSI | REF | IJ | SPEF |
| FINDING NONFICTION (4) | TR | CACL | IJS | GAMCO |
| FIRST FILM ON OUR LIBRARY | FL8 | GEN | P | BFA |
| FLIP THE FLEA (LIBRARY AND REFERENCE SKILLS) | CS | CACL | IJ | CREATV |
| FUN AND FACTS FOR YOUTH (HIGH SCHOOL MEDIA CENTER SERIES) | FSO | REF | S | MEAL |
| GAZETEERS AND ATLASES (LIBRARY TOOLS SERIES) | FSI | REF | IJ | MGHF |
| GETTING ACQUAINTED WITH THE LIBRARY (LIBRARY SKILLS) | BK | GEN | P | DEN |
| GETTING ACQUAINTED WITH YOUR LIBRARY (8) | TR | GEN | IJS | GAF |
| GETTING AROUND IN THE MEDIA CENTER (LEARNING THE LIBRARY) | FSO | CACL | I | BEAR |
| GETTING TO KNOW A BOOK | CS/MA | GEN | I | MEDIAM |
| GETTING TO KNOW BOOKS (USING THE ELEMENTARY SCHOOL LIB..) | FSO | GEN | PI | SVE |
| GETTING TO KNOW THE LIBRARY (LETS IMAGINE GOING PLACES) | CS | GEN | P | TROLA |
| GLAD BOOK, SAD BOOK | FSO | COUR | P | LFSS |
| GRAFLEX (MODEL 815), PART 1 | FL8 | MED | CT | MGHF |
| GRAFLEX (MODEL 815), PART 2 | FL8 | MED | CT | MGHF |

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| HANDBOOKS | FSO | REF | SC | LFC |
| HAUNTED LIBRARY | CS | CACL | IJ | CREATV |
| HERM DISCOVERS THE LIBRARY (LIBRARY-PRIMARY SERIES) | CS/MA | GEN | P | MEDIAM |
| HERM EXAMINES FACT AND FICTION (LIBRARY-PRIMARY SERIES) | CS/MA | CACL | P | MEDIAM |
| HISTORY OF BOOKS AND WRITING (7) | TR | HIST | IJS | GAMCO |
| HOW REFERENCE SOURCES HELP YOU | MA | REF | IJ | BENFIC |
| HOW TO FIND A BOOK | PO | CACL | PIJ | STURG |
| HOW TO FIND A BOOK IN A LIBRARY | CS | CACL | I | 3MMIN |
| HOW TO USE ATLASES AND ALMANACS (LOOK IT UP: HOW TO... | FSO | REF | I | TROLA |
| HOW TO USE DICTIONARIES (LOOK IT UP: HOW TO GET INFOR...) | FSO | REF | I | TROLA |
| HOW TO USE ENCYCLOPEDIAS (LOOK IT UP: HOW TO GET...) | FSO | REF | I | TROLA |
| HOW TO USE MEDIA (MEDIA FOR MOPPETS SERIES) | FSO | CACL | P | MEAL |
| HOW TO USE THE CARD CATALOG (12) | PO | CACL | PIJ | STREG |
| HOW TO USE THE CARD CATALOG (LOOK IT UP: HOW TO GET...) | FSO | CACL | I | TROLA |
| HOW TO USE THE CARD CATALOG (USING THE ELEMENTARY SCH...) | FSO | CACL | PI | SVE |
| HOW TO USE THE DICTIONARY (10) | CS | REF | IJ | ITT |
| HOW TO USE THE ENCYCLOPEDIA (USING THE ELEMENTARY SCH...) | FSO | REF | PI | SVE |
| HOW TO USE THE LIBRARY (10) | CS | GEN | IJ | ITT |
| HOW TO USE THE LIBRARY | BK | GEN | JS | PACBK |
| HOW TO USE THE READERS GUIDE TO PERIODICAL LITERATURE | F1S | REF | JSC | ACI |
| HOW TO USE THE READERS GUIDE TO PERIODICAL LITERATURE | BK | REF | IJS | HWWIL |
| I WANT TO BE A LIBRARIAN | FSO | GEN | P | TERF |
| INDEXES | FSO | REF | SC | LFC |
| INDEXES (COLLEGE LIBRARY SERIES) | FSI | REF | C | MGHF |
| INDEXES TO MEDIA (MEDIA: RESOURCES FOR DISCOVERY SERIES) | FSO | REF | IJ | EBEC |
| INTRODUCCION AL USO DEL CATALOGO PUBLICO (LIBRARY SERV) | FSI | CACL | IJS | EGH |
| INTRODUCTION TO A LIBRARY (2) | TR | GEN | IJ | FORDHM |
| INTRODUCTION TO GENERAL AND SPECIALIZED REFERENCE BOOKS | RL | REF | S | BURKE |
| INTRODUCTION TO THE CARD CATALOG (LIBRARY SERVICES) | FSI | CACL | IJ | EGH |
| INTRODUCTION TO THE COLLEGE LIBRARY (COLLEGE LIBRARY) | FSI | GEN | C | MGHF |
| INTRODUCTION TO THE LIBRARY | CS/RL | GEN | IJ | EDCOAM |
| INTRODUCTION TO THE LIBRARY, AN (4) | FSO | GEN | IJ | SCHLAT |
| INTRODUCTION TO THE LIBRARY (LIBRARY RESEARCH TOOLS) | FSI | GEN | JS | EGH |
| JUST SUPPOSE (LIBRARY AND REFERENCE SKILLS) | CS | MED | IJ | CREATV |
| KALART VICTOR (MODEL 70-15), PART 1 | FLB | MED | CT | MGHF |
| KALART VICTOR (MODEL 70-15), PART 2 | FLB | MED | CT | MGHF |
| KALART VICTOR (MODEL 70-15), PART 3 | FLB | MED | CT | MGHF |
| KINGDOM OF DISORGANIZATION (LIBRARY AND REFERENCE SKILLS) | CS | REF | IJ | CREATV |
| KNOW YOUR LIBRARY | F1S | GEN | JS | CORF |
| KNOW YOUR LIBRARY (HOW TO USE A LIBRARY SERIES) | FSO | GEN | I | FSH |
| KODAK PAGEANT (MODEL AV-126-TR), PART 1 | FLB | MED | CT | MGHF |
| KODAK PAGEANT (MODEL AV-126-TR), PART 2 | FLB | MED | CT | MGHF |

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| LA BIBLIOTECA DE LA ESCUELA ELEMENTAL (5) | FSO | GEN | PI | SVE |
| LEARN-LOOK-LISTEN (MEDIA FOR MOPPETS SERIES) | FSO | GEN | P | MEAL |
| LEARNING RESOURCES CENTER (HIGH SCHOOL MEDIA CENTER) | FSO | GEN | S | MEAL |
| LEARNING THE PARTS OF A BOOK (LIBRARY: A MEDIA CENTER) | FL8 | GEN | PIJS | UEVA |
| LEARNING TO USE THE DICTIONARY (3) | FSI | REF | IJ | PP |
| LETS GO LIBRARY (LEARNING THE LIBRARY SERIES) | FSO | GEN | I | BEAR |
| LETS GO TO A LIBRARY (COMMUNITY HELPERS SERIES) | FSO | GEN | P | PUTNAM |
| LETS LOOK IT UP (LEARNING THE LIBRARY SERIES) | FSO | REF | I | BEAR |
| LETTERING: LEROY 500 AND SMALLER | FL8 | MED | CT | MGHF |
| LETTERING: LEROY 700 AND LARGER | FL8 | MED | CT | MGHF |
| LETTERING: PREPARED LETTERS | FL8 | MED | CT | MGHF |
| LETTERING: THE FELT PEN (APPLICATIONS) | FL8 | MED | CT | MGHF |
| LETTERING: THE FELT PEN (BASIC SKILLS) | FL8 | MED | CT | MGHF |
| LETTERING: WRICO SIGNMAKER | FL8 | MED | CT | MGHF |
| LETTERING: WRICOPRINT | FL8 | MED | CT | MGHF |
| LIBRARIAN, THE (COMMUNITY HELPERS, SET 2) | FSI | GEN | P | MGHF |
| LIBRARIAN, THE (OUR COMMUNITY HELPERS SERIES) | FSI | GEN | P | LFSS |
| LIBRARIAN HELPED ME, THE (PEOPLE OF OUR COMMUNITY SERIES) | FSO | GEN | P | UEVA |
| LIBRARIES ARE FOR CHILDREN (32) | MA | GEN | IJ | FORDHM |
| LIBRARIES ARE FOR SHARING | F16 | GEN | PI | PEREN |
| LIBRARY | BK | GEN | PIJ | FEEC |
| LIBRARY, THE | FSO | GEN | SC | RMI |
| LIBRARY, THE (HOW TO SERIES) (10) | CS | GEN | IJ | EDDEV |
| LIBRARY: WHATS IN IT FOR YOU, THE (2) | FSO | GEN | IJ | GA |
| LIBRARY ACTIVITY UNIT | BK | GEN | IJ | EDSTI |
| LIBRARY AND CLASSROOM DISPLAYS | TGD | GEN | T | FEAR |
| LIBRARY AND REFERENCE SKILLS (2) | CS | COUR | P | CREATV |
| LIBRARY ANGELS (4) | PO | COUR | PI | STURG |
| LIBRARY BULLETIN BOARD GUIDE, THE | TGD | GEN | T | DEN |
| LIBRARY CITIZENSHIP (5) | TR | COUR | IJS | GAMCO |
| LIBRARY FILMSTRIP | FSO | GEN | JS | PERF |
| LIBRARY INSTRUCTION (25) | TR | GEN | IJ | SED |
| LIBRARY INSTRUCTION (LIBRARIES ARE FOR CHILDREN) | BK | TGD | T | FORDHM |
| LIBRARY MEDIA SKILL TRANSPARENCIES (18) | TR | GEN | IJS | ISSC |
| LIBRARY MEDIA SKILLS CHARTS (18) | PO | GEN | IJS | ISSC |
| LIBRARY OF CONGRESS CLASSIFICATION | FSO | CACL | C | LFC |
| LIBRARY ORGANIZATION (8) (LIBRARY SKILLS SERIES) | TR | GEN | JS | UTRANS |
| LIBRARY ORIENTATION (5) | CS/RL | GEN | JS | NABOCO |
| LIBRARY REFERENCE SKILLS (36) | TR | REF | IJ | EBEC |
| LIBRARY RESEARCH WORK (5) (LIBRARY SKILLS SERIES) | TR | REF | JS | UTRANS |
| LIBRARY SCIENCE SERIES (45) | TR | GEN | PIJ | UTRANS |
| LIBRARY SKILL BOX, THE (10/50) | CS/MA | GEN | IJ | TROLA |
| LIBRARY SKILLS | TGD | GEN | T | FEAR |
| LIBRARY SKILLS (18) | MA | GEN | IJS | ISSC |
| LIBRARY SKILLS (10) | CS/RL | GEN | PI | TAPUNL |
| LIBRARY SKILLS FOR PRI[illegible] GRADES (12/24) | TR/MA | GEN | P | MILKEN |
| LIBRARY TESTS SPIRIT MA[illegible]R SET (4) | MA | GEN | JS | PERF |
| LIBRARY WALL CHART (2) | PO | GEN | JS | PERF |
| LIBRARY WORKERS (COMMUNITY WORKERS AND HELPERS) | FSO | GEN | P | SVE |
| LISTEN (MEDIA FOR MOPPETS SERIES) | FSO | MED | P | MEAL |
| LISTENING YOUR WAY TO USING ROGETS THESAURUS (3) | CS | REF | JSC | BEAR |
| LOOK (MEDIA FOR MOPPETS SERIES) | FSO | MED | P | MEAL |
| LOOKING UP FACTS AND INFORMATION (DEVELOPING GOOD WORK..) | FSI | REF | I | TROLA |

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| MAGIC BOOK, THE | F1S | COUR | PIJ | BSB |
| MAKE UP AND CARE OF BOOKS (6) (LIBRARY SKILLS SERIES) | TR | GEN | JS | UTRANS |
| MEDIA ORGANIZATION: FICTION (MEDIA: RESOURCES FOR...) | FSO | CACL | IJ | EBEC |
| MEDIA ORGANIZATION: NONFICTION (MEDIA: RESOURCES FOR...) | FSO | CACL | IJ | EBEC |
| MELVIL AND HIS DECIMAL SYSTEM (QUICKWICK: YOUR LIBRARY..) | FSO | CACL | P | SPA |
| MOPPETS MEDIA MANNERS (MEDIA FOR MOPPETS SERIES) | FSO | COUR | P | MEAL |
| MORE ABOUT THE DEWEY DECIMAL CLASSIFICATION | CS/MA | CACL | I | HEA |
| MOTION PICTURE PROJECTION PRACTICE, PART 1 | FL8 | MED | CT | MGHF |
| MOTION PICTURE PROJECTION PRACTICE, PART 2 | FL8 | MED | CT | MGHF |
| MOUNTING: A CUT-OUT PICTURE | FL8 | MED | CT | MGHF |
| MOUNTING: A TWO PAGE PICTURE | FL8 | MED | CT | MGHF |
| MOUNTING: OVERCOMING DRY MOUNTING PROBLEMS | FL8 | MED | CT | MGHF |
| MOUNTING: SETTING GROMMETS | FL8 | MED | CT | MGHF |
| MOUNTING: USING LAMINATING FILM | FL8 | MED | CT | MGHF |
| MULTI-MEDIA CENTER | FSO | GEN | IJS | LFC |
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| NONBOOK MATERIALS | CS/RL | MED | IJ | EDCOAM |
| NON-FICTION | CS/RL | CACL | IJ | EDCOAM |
| NON-PRINT MEDIA FOR ACTIVE LEARNING (HIGH SCHOOL MEDIA..) | FSO | MED | S | MEAL |
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| ONE SEARCH, ONE REPORT (MEDIA: RESOURCES FOR DISCOVERY) | FSO | REF | IJ | EBEC |
| ONE VOLUME ENCYCLOPEDIAS | FSO | REF | JS | LFC |
| ONE VOLUME ENCYCLOPEDIAS (LIBRARY TOOLS SERIES) | FSI | REF | IJ | MGHF |
| OPAQUE PROJECTOR | FL8 | MED | CT | MGHF |
| OPEN SESAME (LEARNING THE LIBRARY SERIES) | FSO | CACL | I | BEAR |
| ORIENTATION FOR RESEARCH (HIGH SCHOOL MEDIA CENTER) | FSO | REF | S | MEAL |
| OTHER MATERIALS IN THE LIBRARY | CS/MA | MED | I | HEA |
| OUR LITERARY HERITAGE: A HISTORY OF BOOKS AND LIBRARIES 6 | FSI/O | HIST | SC | EFS |
| OVERHEAD PROJECTOR (4) | FSI | MED | I | EFS |
| OVERHEAD PROJECTOR | FL8 | MED | CT | MGHF |
| OVERSIZED CATALOG CARDS (LIBRARIES ARE FOR CHILDREN) | PO | CACL | IJ | FORDHM |
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| PARTS OF A BOOK (5) | TR | CACL | IJS | GAMCO |
| PARTS OF A BOOK, THE | CS/MA | GEN | I | HEA |
| PARTS OF A BOOK (LIBRARIES ARE FOR CHILDREN) (4) | TR | GEN | IJ | FORDHM |
| PARTS OF A BOOK (LIBRARY SERVICES SERIES) | FSI | GEN | IJ | EGH |
| PARTS OF THE CARD CATALOG (HOW THE CARD CATALOG HELPS...) | FSI | CACL | PIJ | LFSS |
| PERIODICAL INDEX CATALOG | BK | REF | C | HWWIL |
| PERIODICAL LITERATURE (7) (LIBRARY SKILLS SERIES) | TR | REF | JS | UTRANS |
| PERIODICAL REFERENCES AND INDICES (LIBRARY RESEARCH) | FSI | REF | JS | EGH |
| PERIODICALS AND HOW TO USE THEM (USING TODAYS LIBRARY) | FSO | REF | JS | EGH |
| PERIODICALS AND THE READERS GUIDE TO PERIODICAL LITERAT.. | RL | REF | S | BURKE |
| PERIODICALS, BIOGRAPHIES, AND QUOTATIONS (LOOK IT UP) | FSI | REF | JS | FSH |
| PERMANENT RUBBER CEMENT MOUNTING | FL8 | MED | CT | MGHF |
| PINPOINTING WHAT YOU WANT (LOOK IT UP) | FSI | REF | JS | FSH |
| PRACTICE IN DICTIONARY SKILLS (20) | MA | REF | PI | INPUB |
| PRACTICE IN LIBRARY SKILLS (24) | MA | GEN | PI | INPUB |
| PROJECTIONIST IN ACTION (3) | FSI | MED | CT | EFS |
| PUBLIC LIBRARY, THE (7) (LIBRARY SKILLS SERIES) | TR | GEN | JS | UTRANS |

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| QUICKWICKS SPECIAL TOUR (QUICKWICK: YOUR LIBRARY GUIDE) | FSO | REF | P | SPA |
| QUIZ YOURSELF: THE DICTIONARY (LIBRARY AND REFERENCE...) | CS | REF | IJ | CREATV |
| QUIZ YOURSELF: THE ENCYCLOPEDIA (LIBRARY AND REFERENCE..) | CS | REF | IJ | CREATV |
| RCA (MODELS JUNIOR AND 3501S), PART 1 | FLB | MED | CT | MGHF |
| RCA (MODELS JUNIOR AND 3501S), PART 2 | FLB | MED | CT | MGHF |
| RCA (MODELS JUNIOR AND 3501S), PART 3 | FLB | MED | CT | MGHF |
| RCA (MODELS JUNIOR AND 3501S), PART 4 | FLB | MED | CT | MGHF |
| READERS GUIDE, THE | TR | REF | JS | PERF |
| READERS GUIDE, READY REFERENCE | FSO | REF | JSC | LFC |
| READERS GUIDE TO PERIODICAL LITERATURE (LIBRARY TOOLS) | FSI | REF | IJ | MGHF |
| READING THE LIBRARYS ROADMAP (QUICKWICK: YOUR LIBRARY...) | FSO | CACL | P | SPA |
| RECORD PLAYER | FLB | MED | CT | MGHF |
| REFERENCE BOOKS #1 | CS | REF | IJ | 3MMIN |
| REFERENCE BOOKS #2 | CS | REF | IJ | 3MMIN |
| REFERENCE COLLECTION | FSO | REF | JS | LFC |
| REFERENCE COLLECTION, THE | FSO | REF | SC | LFC |
| REFERENCE COLLECTION AND THE DICTIONARY, THE (7) | TR | REF | IJS | GAF |
| REFERENCE LIBRARY: FINDING FACTS (USING TODAYS LIBRARY) | FSO | REF | JS | EGH |
| REFERENCE MATERIALS (COLLEGE LIBRARY SERIES) | FSI | REF | C | MGHF |
| REFERENCE MATERIALS (HOW TO USE A LIBRARY SERIES) | FSO | REF | I | FSH |
| REFERENCE RESOURCES SKILLS DEVELOPMENT KIT | BK/TR | GEN | IJ | BENFIC |
| REFERENCE SECTION | CS/RL | REF | IJ | EDCOAM |
| REFERENCE TOOLS AND STUDY SKILLS (12/24) | TR/MA | GEN | IJ | MILKEN |
| REFERENCES, PERIODICALS AND PAMPHLETS | FSI | REF | IJS | LFC |
| REMEMBER THE DEWEY | FSO | CACL | I | CRLE |
| RESEARCH PAPER | FSO | REF | JSC | LFC |
| RESEARCH PAPER, THE | FSO | REF | JSC | RMI |
| RESEARCH PAPER: BIBLIOGRAPHY AND FOOTNOTES (LIBRARY RES.) | FSI | REF | JS | EGH |
| RESEARCH PAPER: PRELIMINARY STAGES (LIBRARY RESEARCH) | FSI | REF | JS | EGH |
| RESOURCES FOR REFERENCE (MEDIA: RESOURCES FOR DISCOVERY) | FSO | REF | IJ | EBEC |
| RIGHT BOOK FOR YOU (5) | CS | GEN | IJ | CREATV |
| RULES OF THE LIBRARY MEDIA CENTER, THE (LIBRARY: A MED..) | FLB | COUR | PIJS | UEVA |
| SELECTED REFERENCE SOURCES 1: GENERAL (LIBRARY RESEARCH) | FSI | REF | JS | EGH |
| SELECTED REFERENCE SOURCES 2: SPECIFIC (LIBRARY RESEARCH) | FSI | REF | JS | EGH |
| 16MM KALART VICTOR PROJECTOR, MODEL 75, PART 1 | FLB | MED | CT | MGHF |
| 16MM KALART VICTOR PROJECTOR, MODEL 75, PART 2 | FLB | MED | CT | MGHF |
| 16MM RCA 1600 (MANUAL) | FLB | MED | CT | MGHF |
| 16MM RCA 1600 (SAFE THREADER) | FLB | MED | CT | MGHF |
| SKILLS IN GATHERING FACTS (USING THE ELEMENTARY SCHOOL..) | FSO | GEN | PI | SVE |
| SPECIAL REFERENCE BOOKS (9) (LIBRARY SKILLS SERIES) | IR | REF | JS | UTRANS |
| SPIRIT DUPLICATOR, THE: OPERATION | FLB | MED | CT | MGHF |
| SPIRIT DUPLICATOR, THE: PREPARING MASTERS | FLB | MED | CT | MGHF |
| SPLICING MAGNETIC TAPE | FLB | MED | CT | MGHF |
| SPLICING MOTION PICTURE FILM | FLB | MED | CT | MGHF |
| STUDYING IN THE CARREL (LIBRARY: A MEDIA CENTER) | FLB | MED | PIJS | UEVA |
| SUBJECT CARD - FICTION | PO | CACL | IJS | MEDIAM |
| SUBJECT CARD - NONFICTION | PO | CACL | IJS | MEDIAM |
| SUBJECT CARDS (HOW THE CARD CATALOG HELPS YOU SERIES) | FSI | CACL | PIJ | LFSS |

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| TAKING A TRIP TO THE LIBRARY (COMMUNITY HELPERS SERIES) | FSI | GEN | PI | TROLA |
| TALKING CARD CATALOG (10) | CS | CACL | IJ | CREATV |
| TAPE RECORDER | FLB | MED | CT | MGHF |
| TEACHERS GUIDE TO THE ELEMENTARY SCHOOL LIBRARY, A | TGD | GEN | T | DEN |
| TEACHING STUDY SKILLS | TGD | GEN | T | INPUB |
| 35MM BELL AND HOWELL FILMSTRIP PROJECTOR | FLB | MED | CT | MGHF |
| 35MM FILMSTRIP PROJECTOR | FLB | MED | CT | MGHF |
| TITLE CARD - FICTION | PO | CACL | IJS | MEDIAM |
| TITLE CARDS (HOW THE CARD CATALOG HELPS YOU SERIES) | FSI | CACL | PIJ | LFSS |
| TOOLS TO USE IN FINDING OUT, THE (LIBRARY: A MEDIA CEN..) | FLB | REF | PIJS | UEVA |
| TOURING YOUR LIBRARY | CS/MA | GEN | I | HEA |
| TRANSPARENCIES: ADDING COLOR | FLB | MED | CT | MGHF |
| TRANSPARENCIES: DIAZO PROCESS | FLB | MED | CT | MGHF |
| TRANSPARENCIES: HANDMADE METHOD | FLB | MED | CT | MGHF |
| TRANSPARENCIES: HEAT PROCESS | FLB | MED | CT | MGHF |
| TRANSPARENCIES: MAKING OVERLAYS | FLB | MED | CT | MGHF |
| TRANSPARENCIES: MOUNTING AND MASKING | FLB | MED | CT | MGHF |
| TRANSPARENCIES: PICTURE TRANSFER 1 | FLB | MED | CT | MGHF |
| TRANSPARENCIES: PICTURE TRANSFER 2 | FLB | MED | CT | MGHF |
| TRANSPARENCIES: PRINCIPAL OF DIAZO PROCESS | FLB | MED | CT | MGHF |
| TRANSPARENCIES: SPIRIT DUPLICATOR | FLB | MED | CT | MGHF |
| 2 X 2 KODAK CAROUSEL PROJECTOR | FLB | MED | CT | MGHF |
| 2 X 2 SLIDE PROJECTORS | FLB | MED | CT | MGHF |
| USING A DICTIONARY | FSI | REF | IJ | SPEF |
| USING A LIBRARY | FSI | GEN | IJ | SPEF |
| USING A TABLE OF CONTENTS | CS | REF | JSC | GAMCO |
| USING AN INDEX TO PERIODICALS | CS | REF | JS | GAMCO |
| USING BOOKS (SCHOOL LIBRARY SERIES) | FSI | GEN | JS | MGHF |
| USING BOOKS EFFICIENTLY (5) | FSI | GEN | IJ | PP |
| USING LIBRARY RESOURCES FOR A RESEARCH PAPER (COLLEGE...) | FSI | REF | C | MGHF |
| USING MAGAZINES, PERIODICALS, NEWSPAPERS, MICROFILMS | FLB | REF | PIJS | UEVA |
| USING MEDIA (USING TODAYS LIBRARY SERIES) | FSI | MED | JS | EGH |
| USING NONBOOK MATERIALS (7) | TR | MED | IJS | GAMCO |
| USING REFERENCE BOOKS | FSI | REF | IJ | SPEF |
| USING REFERENCE MATERIALS (12) | TR/MA | REF | JS | VMI |
| USING REFERENCE MATERIALS (LIBRARY SERVICES SERIES) | FSI | REF | IJ | EGH |
| USING REFERENCE MATERIALS (LIBRARY SKILLS SERIES) | BK | REF | I | DEN |
| USING REFERENCE MATERIALS (NEW ADVENTURES IN LANGUAGE) | FSI | REF | PI | TROLA |
| USING THE AUDIO EQUIPMENT IN THE MEDIA CENTER (LIBRARY:..) | FLB | MED | PIJS | UEVA |
| USING THE CARD CATALOG (15) | TR | CACL | IJ | HAMMND |
| USING THE CARD CATALOG (LIBRARY SKILLS SERIES) | BK/CS | CACL | I | DEN |
| USING THE DEWEY DECIMAL SYSTEM (LIBRARY SKILLS SERIES) | BK | CACL | I | DEN |
| USING THE DICTIONARY | FSO | REF | IJ | INTED |
| USING THE DICTIONARY (12) | TR/MA | REF | IJ | VMI |
| USING THE ENCYCLOPEDIA AND OTHER REFERENCE BOOKS (12) | TR/MA | REF | IJ | VMI |
| USING THE FILMSTRIP IN THE MEDIA CENTER (LIBRARY: A...) | FLB | MED | PIJS | UEVA |
| USING THE INDEX OF A BOOK | CS | REF | JS | GAMCO |
| USING THE LIBRARY | FSO | GEN | I | CORF |
| USING THE LIBRARY (10) | TR | GEN | IJ | EGH |
| USING THE LIBRARY EFFECTIVELY (10) | TR | GEN | P | CREATV |
| USING THE SCHOOL LIBRARY (LIBRARY SKILLS SERIES) | BK | GEN | J | DEN |
| USING YOUR HIGH SCHOOL LIBRARY | BK | GEN | S | HWWIL |
| USING YOUR LIBRARY (12) | TR/MA | GEN | IJ | VMI |
| USING YOUR LIBRARY POSTERS (32) | PO | GEN | PIJ | INPUB |

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| VERTICAL FILE, THE (3) (LIBRARY SKILLS SERIES) | TR | REF | JS | UTRANS |
| VISIT TO THE LIBRARY, A (COMMUNITY HELPERS SERIES) | FSI | GEN | PI | TROLA |
| WALTER MEETS QUICKWICK (QUICKWICK: YOUR LIBRARY GUIDE) | FSO | GEN | P | SPA |
| WALTERS LIBRARY HABIT (QUICKWICK: YOUR LIBRARY GUIDE) | FSO | CACL | P | SPA |
| WE DISCOVER THE DICTIONARY | F1S | REF | I | CORF |
| WE DISCOVER THE ENCYCLOPEDIA | F1S | REF | I | CORF |
| WE FIND THE ANSWERS | FSI | REF | PI | SPEF |
| WE READ BY OURSELVES | FSI | GEN | PI | SPEF |
| WHAT A DICTIONARY TELLS YOU | PO | REF | IJS | FEEB |
| WHAT ABOUT ENCYCLOPEDIAS (LIBRARY AND REFERENCE SKILLS | FSO | REF | IJ | DOUBLE |
| WHAT ABOUT MAGAZINES (LIBRARY AND REFERENCE SKILLS | FSO | REF | IJ | DOUBLE |
| WHAT DOES THAT WORD MEAN (LIBRARY AND REFERENCE SKILLS | FSO | REF | IJ | DOUBLE |
| WHAT IS YOUR LIBRARY (USING TODAYS LIBRARY SERIES) | FSO | GEN | JS | EGH |
| WHAT TO ASK, HOW AND WHERE TO FIND THE ANSWERS - PART 1 | FSI | GEN | J | SVE |
| WHAT TO ASK, HOW AND WHERE TO FIND THE ANSWERS - PART 2 | FSI | REF | J | SVE |
| WHATS IN THE DICTIONARY (USING THE ELEMENTARY SCHOOL...) | FSO | REF | PI | SVE |
| WHERE DO I GO (LIBRARY AND REFERENCE SKILLS SERIES) | FSO | REF | IJ | DOUBLE |
| WHICH BOOKS TO USE (MEDIA FOR MOPPETS SERIES) | FSO | REF | P | MEAL |
| WHO GROWS IN BROOKLYN | F1S | GEN | PIJS | CAROUF |
| WHOLE NEW WORLD, A | F1S | GEN | SC | FEIL |
| WORLD OF MEDIA, THE (MEDIA: RESOURCES FOR DISCOVERY) | FSO | MED | IJ | EBEC |
| WORMING THROUGH A BOOK | CS/MA | GEN | P | MEDIAM |
| YOU AND YOUR LIBRARY | F1S | GEN | JS | AVED |
| YOU'LL FIND IT IN THE LIBRARY | F1S | CACL | I | CORF |
| YOUR LIBRARY-PLACE OF LIVING LEARNING | FSO | GEN | IJS | LFC |
| YOUR STUDY SKILLS: USING REFERENCE MATERIALS | F1S | REF | IJ | CORF |

# A BIBLIOGRAPHY OF LIBRARY SKILLS
## INSTRUCTIONAL RESOURCES

### ALPHABETICAL BY MEDIA FORM

### AUDIO MATERIALS

| TITLE | MEDIA FORM | SUBJ AREA | SUJ AUD | SOURCE |
|---|---|---|---|---|
| APPROACH TO REFERENCE BOOKS AND ENCYCLOPEDIAS, THE | RL | REF | S | BURKE |
| BOOK COLLECTION, THE | CS/MA | GEN | I | HEA |
| CAPTAIN READ CRACKS DEWEY CODE (LIBRARY-INTERMEDIATE) | CS/MA | CACL | I | MEDIAM |
| CAPTAIN READ EXPLORES LIBRARY TREASURES (LIBRARY-INTER..) | CS/MA | CACL | I | MEDIAM |
| CAPTAIN READ GETS THE FACTS (LIBRARY-INTERMEDIATE SERIES) | CS/MA | CACL | I | MEDIAM |
| CAPTAIN READ MEETS FRANK FICTION (LIBRARY-INTERMEDIATE) | CS/MA | CACL | I | MEDIAM |
| CAPTAIN READ MEETS LEIF ERICSON (LIBRARY-INTERMEDIATE) | CS/MA | CACL | I | MEDIAM |
| CAPTAIN READ SOLVES THE ENCYCLOPEDIA (LIBRARY-INTER...) | CS/MA | REF | I | MEDIAM |
| CARD CATALOG, THE | RL | CACL | S | BURKE |
| CARD CATALOG | CS/RL | CACL | IJ | EDCOAM |
| CARD CATALOG, THE | CS/MA | CACL | I | HEA |
| CARD CATALOG, THE | CS | CACL | I | 3MMIN |
| CARD CATALOG MYSTERY, THE (LIBRARY-INTERMEDIATE) | CS/MA | CACL | I | MEDIAM |
| DEWEY DECIMAL CLASSIFICATION SYSTEM | CS/MA | CACL | I | HEA |
| DEWEY DECIMAL SYSTEM | CS/RL | CACL | IJ | EDCOAM |
| DEWEY DECIMAL SYSTEM OF CLASSIFICATION, THE | RL | CACL | S | BURKE |
| DEWEY DECIMAL SYSTEM #1 | CS | CACL | IJ | 3MMIN |
| DEWEY DECIMAL SYSTEM #2 | CS | CACL | IJ | 3MMIN |
| DICTIONARY, THE | CS/RL | REF | IJ | EDCOAM |
| DICTIONARY (4) | CS | REF | IJ | LEART |
| DICTIONARY, THE (HOW TO SERIES) (10) | CS | REF | IJ | EDDEV |
| DICTIONARY SKILLS: DEFINITION | CS | REF | I | 3MMIN |
| DICTIONARY SKILLS: LOCATION | CS | REF | I | 3MMIN |
| DICTIONARY SKILLS: SPELLING, KEY | CS | REF | I | 3MMIN |
| DICTIONARY USES | CS/RL | REF | IJ | EDCOAM |

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|---|---|---|---|---|
| ENCYCLOPEDIA | CS/RL | REF | IJ | EDCOAM |
| ENJOYMENT OF FICTION | CS/RL | CACL | IJ | EDCOAM |
| EXPEDITION (LIBRARY AND REFERENCE SKILLS) | CS | COUR | IJ | CREATV |
| FACTS AND WHERE TO FIND THEM | CS | REF | IJ | CREATV |
| FICTION OR NON-FICTION | CS/MA | CACL | I | HEA |
| FINDING BOOKS WITH THE DEWEY DECIMAL SYSTEM | CS/MA | CACL | I | HEA |
| FINDING FICTION | CS/MA | CACL | I | HEA |
| FLIP THE FLEA (LIBRARY AND REFERENCE SKILLS) | CS | CACL | IJ | CREATV |
| GETTING TO KNOW A BOOK | CS/MA | GEN | I | MEDIAM |
| GETTING TO KNOW THE LIBRARY (LETS IMAGINE GOING PLACES) | CS | GEN | P | TROLA |
| HAUNTED LIBRARY | CS | CACL | IJ | CREATV |
| HERM DISCOVERS THE LIBRARY (LIBRARY-PRIMARY SERIES) | CS/MA | GEN | P | MEDIAM |
| HERM EXAMINES FACT AND FICTION (LIBRARY-PRIMARY SERIES) | CS/MA | CACL | P | MEDIAM |
| HOW TO FIND A BOOK IN A LIBRARY | CS | CACL | I | 3MMIN |
| HOW TO USE THE DICTIONARY (10) | CS | REF | IJ | ITT |
| HOW TO USE THE LIBRARY (10) | CS | GEN | IJ | ITT |
| INTRODUCTION TO GENERAL AND SPECIALIZED REFERENCE BOOKS | RL | REF | S | BURKE |
| INTRODUCTION TO THE LIBRARY | CS/RL | GEN | IJ | EDCOAM |
| JUST SUPPOSE (LIBRARY AND REFERENCE SKILLS) | CS | MED | IJ | CREATV |
| KINGDOM OF DISORGANIZATION (LIBRARY AND REFERENCE SKILLS) | CS | REF | IJ | CREATV |
| LIBRARY, THE (HOW TO SERIES) (10) | CS | GEN | IJ | EDDEV |
| LIBRARY AND REFERENCE SKILLS (2) | CS | COUR | P | CREATV |
| LIBRARY ORIENTATION (5) | CS/RL | GEN | JS | NABOCO |
| LIBRARY SKILL BOX, THE (10/50) | CS/MA | GEN | IJ | TROLA |
| LIBRARY SKILLS (10) | CS/RL | GEN | PI | TAPUNL |
| LISTENING YOUR WAY TO USING ROGETS THESAURUS (3) | CS | REF | JSC | BEAR |
| MORE ABOUT THE DEWEY DECIMAL CLASSIFICATION | CS/MA | CACL | I | HEA |
| NONBOOK MATERIALS | CS/RL | MED | IJ | EDCOAM |
| NON-FICTION | CS/RL | CACL | IJ | EDCOAM |
| OTHER MATERIALS IN THE LIBRARY | CS/MA | MED | I | HEA |
| PARTS OF A BOOK, THE | CS/MA | GEN | I | HEA |
| PERIODICALS AND THE READERS GUIDE TO PERIODICAL LITERAT.. | RL | REF | S | BURKE |
| QUIZ YOURSELF: THE DICTIONARY (LIBRARY AND REFERENCE...) | CS | REF | IJ | CREATV |
| QUIZ YOURSELF: THE ENCYCLOPEDIA (LIBRARY AND REFERENCE..) | CS | REF | IJ | CREATV |
| REFERENCE BOOKS #1 | CS | REF | IJ | 3MMIN |
| REFERENCE BOOKS #2 | CS | REF | IJ | 3MMIN |
| REFERENCE SECTION | CS/RL | REF | IJ | EDCOAM |
| RIGHT BOOK FOR YOU (6) | CS | GEN | IJ | CREATV |
| TALKING CARD CATALOG (10) | CS | CACL | IJ | CREATV |
| TOURING YOUR LIBRARY | CS/MA | GEN | I | HEA |
| USING A TABLE OF CONTENTS | CS | REF | JSC | GAMCO |
| USING AN INDEX TO PERIODICALS | CS | REF | JS | GAMCO |
| USING THE INDEX OF A BOOK | CS | REF | JS | GAMCO |
| WORMING THROUGH A BOOK | CS/MA | GEN | P | MEDIAM |

# FILMS

| TITLE | MEDIA FORM | SUBJ AREA | SUJ AUD | SOURCE |
|---|---|---|---|---|
| BELL AND HOWELL (MODEL 542), PART 1 | FL8 | MED | CT | MGHF |
| BELL AND HOWELL (MODEL 542), PART 2 | FL8 | MED | CT | MGHF |
| BELL AND HOWELL (MODEL 552 AUTOLOAD) | FL8 | MED | CT | MGHF |
| BELL AND HOWELL (MODEL 399), PART 1 | FL8 | MED | CT | MGHF |
| BELL AND HOWELL (MODEL 399), PART 2 | FL8 | MED | CT | MGHF |
| BELL AND HOWELL (MODEL 399), PART 3 | FL8 | MED | CT | MGHF |
| BOOK IS TO CARE FOR, A | F16 | COUR | I | CORF |
| CARD CATALOG, THE (LIBRARY: A MEDIA CENTER) | FL8 | CACL | PIJS | UEVA |
| CLOTH MOUNTING (FOLD), PART 1 | FL8 | MED | CT | MGHF |
| CLOTH MOUNTING (FOLD), PART 2 | FL8 | MED | CT | MGHF |
| CLOTH MOUNTING (ROLL) | FL8 | MED | CT | MGHF |
| COMBINATION USES OF AUDIO EQUIPMENT, PART 1 | FL8 | MED | CT | MGHF |
| COMBINATION USES OF AUDIO EQUIPMENT, PART 2 | FL8 | MED | CT | MGHF |
| DICTIONARIES, WORDS AND LANGUAGE | F16 | REF | JS | CORF |
| DICTIONARY FOR BEGINNERS | F16 | REF | P | CORF |
| DISCOVERING THE LIBRARY | F16 | GEN | P | CORF |
| DRY MOUNTING (HAND IRON) | FL8 | MED | CT | MGHF |
| DRY MOUNTING (PRESS) | FL8 | MED | CT | MGHF |
| ENCYCLOPEDIAS AS A REFERENCE SOURCE (LIBRARY: A MEDIA...) | FL8 | REF | PIJS | UEVA |
| FACILITIES OF THE MEDIA CENTER, THE (LIBRARY: A MEDIA...) | FL8 | GEN | PIJS | UEVA |
| FINDING INFORMATION | F16 | GEN | IJ | PIPI |
| FIRST FILM ON OUR LIBRARY | FL8 | GEN | P | BFA |
| GRAFLEX (MODEL 815), PART 1 | FL8 | MED | CT | MGHF |
| GRAFLEX (MODEL 815), PART 2 | FL8 | MED | CT | MGHF |
| HOW TO USE THE READERS GUIDE TO PERIODICAL LITERATURE | F16 | REF | JSC | ACI |
| KALART VICTOR (MODEL 70-15), PART 1 | FL8 | MED | CT | MGHF |
| KALART VICTOR (MODEL 70-15), PART 2 | FL8 | MED | CT | MGHF |
| KALART VICTOR (MODEL 70-15), PART 3 | FL8 | MED | CT | MGHF |
| KNOW YOUR LIBRARY | F16 | GEN | JS | CORF |
| KODAK PAGENT (MODEL AV-126-TR), PART 1 | FL8 | MED | CT | MGHF |
| KODAK PAGENT (MODEL AV-126-TR), PART 2 | FL8 | MED | CT | MGHF |
| LEARNING THE PARTS OF A BOOK (LIBRARY: A MEDIA CENTER) | FL8 | GEN | PIJS | UEVA |
| LETTERING: LEROY 500 AND SMALLER | FL8 | MED | CT | MGHF |
| LETTERING: LEROY 700 AND LARGER | FL8 | MED | CT | MGHF |
| LETTERING: PREPARED LETTERS | FL8 | MED | CT | MGHF |
| LETTERING: THE FELT PEN (APPLICATIONS) | FL8 | MED | CT | MGHF |
| LETTERING: THE FELT PEN (BASIC SKILLS) | FL8 | MED | CT | MGHF |

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|---|---|---|---|---|
| LETTERING: WRICO SIGNMAKER | FL8 | MED | CT | MGHF |
| LETTERING: WRICOPRINT | FL8 | MED | CT | MGHF |
| LIBRARIES ARE FOR SHARING | F16 | GEN | PI | PEREN |
| MAGIC BOOK, THE | F16 | COUR | PIJ | BSB |
| MOTION PICTURE PROJECTION PRACTICE, PART 1 | FL8 | MED | CT | MGHF |
| MOTION PICTURE PROJECTION PRACTICE, PART 2 | FL8 | MED | CT | MGHF |
| MOUNTING: A CUT-OUT PICTURE | FL8 | MED | CT | MGHF |
| MOUNTING: A TWO PAGE PICTURE | FL8 | MED | CT | MGHF |
| MOUNTING: OVERCOMING DRY MOUNTING PROBLEMS | FL8 | MED | CT | MGHF |
| MOUNTING: SETTING GROMMETS | FL8 | MED | CT | MGHF |
| MOUNTING: USING LAMINATING FILM | FL8 | MED | CT | MGHF |
| OPAQUE PROJECTOR | FL8 | MED | CT | MGHF |
| OVERHEAD PROJECTOR | FL8 | MED | CT | MGHF |
| PERMANENT RUBBER CEMENT MOUNTING | FL8 | MED | CT | MGHF |
| RCA (MODELS JUNIOR AND 35016), PART 1 | FL8 | MED | CT | MGHF |
| RCA (MODELS JUNIOR AND 35016), PART 2 | FL8 | MED | CT | MGHF |
| RCA (MODELS JUNIOR AND 35016), PART 3 | FL8 | MED | CT | MGHF |
| RCA (MODELS JUNIOR AND 35016), PART 4 | FL8 | MED | CT | MGHF |
| RECORD PLAYER | FL8 | MED | CT | MGHF |
| RULES OF THE LIBRARY MEDIA CENTER, THE (LIBRARY: A MED..) | FL8 | COUR | PIJS | UEVA |
| 16MM KALART VICTOR PROJECTOR, MODEL 75, PART 1 | FL8 | MED | CT | MGHF |
| 16MM KALART VICTOR PROJECTOR, MODEL 75, PART 2 | FL8 | MED | CT | MGHF |
| 16MM RCA 1600 (MANUAL) | FL8 | MED | CT | MGHF |
| 16MM RCA 1600 (SAFE THREADER) | FL8 | MED | CT | MGHF |
| SPIRIT DUPLICATOR, THE: OPERATION | FL8 | MED | CT | MGHF |
| SPIRIT DUPLICATOR, THE: PREPARING MASTERS | FL8 | MED | CT | MGHF |
| SPLICING MAGNETIC TAPE | FL8 | MED | CT | MGHF |
| SPLICING MOTION PICTURE FILM | FL8 | MED | CT | MGHF |
| STUDYING IN THE CARREL (LIBRARY: A MEDIA CENTER) | FL8 | MED | PIJS | UEVA |
| TAPE RECORDER | FL8 | MED | CT | MGHF |
| 35MM BELL AND HOWELL FILMSTRIP PROJECTOR | FL8 | MED | CT | MGHF |
| 35MM FILMSTRIP PROJECTOR | FL8 | MED | CT | MGHF |
| TOOLS TO USE IN FINDING OUT, THE (LIBRARY: A MEDIA CEN..) | FL8 | REF | PIJS | UEVA |
| TRANSPARENCIES: ADDING COLOR | FL8 | MED | CT | MGHF |
| TRANSPARENCIES: DIAZO PROCESS | FL8 | MED | CT | MGHF |
| TRANSPARENCIES: HANDMADE METHOD | FL8 | MED | CT | MGHF |
| TRANSPARENCIES: HEAT PROCESS | FL8 | MED | CT | MGHF |
| TRANSPARENCIES: MAKING OVERLAYS | FL8 | MED | CT | MGHF |
| TRANSPARENCIES: MOUNTING AND MASKING | FL8 | MED | CT | MGHF |
| TRANSPARENCIES: PICTURE TRANSFER 1 | FL8 | MED | CT | MGHF |
| TRANSPARENCIES: PICTURE TRANSFER 2 | FL8 | MED | CT | MGHF |
| TRANSPARENCIES: PRINCIPAL OF DIAZO PROCESS | FL8 | MED | CT | MGHF |
| TRANSPARENCIES: SPIRIT DUPLICATOR | FL8 | MED | CT | MGHF |
| 2 X 2 KODAK CAROUSEL PROJECTOR | FL8 | MED | CT | MGHF |
| 2 X 2 SLIDE PROJECTORS | FL8 | MED | CT | MGHF |
| USING MAGAZINES, PERIODICALS, NEWSPAPERS, MICROFILMS | FL8 | REF | PIJS | UEVA |
| USING THE AUDIO EQUIPMENT IN THE MEDIA CENTER (LIBRARY:.) | FL8 | MED | PIJS | UEVA |

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| USING THE FILMSTRIP IN THE MEDIA CENTER (LIBRARY: A...) | FL8 | MED | PIJS UEVA |
| WE DISCOVER THE DICTIONARY | F16 | REF | I CORF |
| WE DISCOVER THE ENCYCLOPEDIA | F16 | REF | PIJS CAROUF |
| WHO GROWS IN BROOKLYN | F16 | GEN | SCS FEIL |
| WHOLE NEW WORLD. | F16 | GEN | JJS AVED |
| YOU AND YOUR LIBRARY | F16 | CACL | IJ CORF |
| YOU'LL FIND IT IN THE LIBRARY | F16 | REF | IJ CORF |
| YOUR STUDY SKILLS: USING REFERENCE MATERIALS | | | |

# FILMSTRIPS

| TITLE | MEDIA FORM | SUBJ AREA | SUJ AUD | SOURCE |
|---|---|---|---|---|
| AIDS IN WRITING AND READING (LIBRARY TOOLS SERIES) | FSI | REF | IJ | MGHF |
| ALMANACS AND YEARBOOKS (LIBRARY TOOLS SERIES) | FSI | REF | IJ | MGHF |
| AUDIO-VISUAL MATERIALS (HOW TO USE A LIBRARY SERIES) | FSO | MED | I | FSH |
| AUTHOR CARDS (HOW THE CARD CATALOG HELPS YOU SERIES) | FSI | CACL | PIJ | LFSS |
| BARNEY BORROWS A BOOK | FSO | GEN | PI | XEROX |
| BARNEY RETURNS A BOOK | FSO | GEN | PI | XEROX |
| BOOK, THE (LIBRARY RESEARCH TOOLS SERIES) | FSI | GEN | JS | EGH |
| BOOKS FOR BIOGRAPHY (LIBRARY TOOLS SERIES) | FSI | REF | IJ | MGHF |
| BOOKS TALK BACK | FSO | COUR | PI | LFC |
| BROWSING FOR BOOKS (USING TODAYS LIBRARY SERIES) | FSO | GEN | JS | EGH |
| CAN I HELP YOU (LIBRARY AND REFERENCE SKILLS SERIES) | FSO | GEN | IJ | DOUBLE |
| CARD CATALOG, THE | FSO | CACL | IJS | LFC |
| CARD CATALOG | FSI | CACL | IJS | MEDIAM |
| CARD CATALOG (HOW TO USE A LIBRARY SERIES) | FSO | CACL | I | FSH |
| CARD CATALOG, THE (LIBRARY RESEARCH TOOLS SERIES) | FSI | CACL | JS | EGH |
| CARD CATALOG (SCHOOL LIBRARY SERIES) | FSI | CACL | JS | MGHF |
| CARD CATALOG - INDEX TO THE MEDIA CENTER (HIGH SCHOOL...) | FSO | CACL | S | MEAL |
| CATALOG: KEY TO THE LIBRARY (USING TODAYS LIBRARY SERIES) | FSO | CACL | JS | EGH |
| CHOOSING THE MEDIUM (MEDIA: RESOURCES FOR DISCOVERY) | FSO | REF | IJ | EBEC |
| CLASSIFICATION AND THE CARD CATALOG (COLLEGE LIBRARY) | FSI | CACL | C | MGHF |
| CLASSIFICATION SYSTEMS (HIGH SCHOOL MEDIA CENTER SERIES) | FSO | CACL | S | MEAL |
| COMO USAR EL MATERIAL DE CONSULTA (LIBRARY SERVICES) | FSI | REF | IJS | EGH |
| DEWEY DECIMAL CLASSIFICATION | FSO | CACL | JS | LFC |
| DEWEY DECIMAL SYSTEM (SCHOOL LIBRARY SERIES) | FSI | CACL | JS | MGHF |
| DICTIONARIES (COLLEGE LIBRARY SERIES) | FSI | REF | C | MGHF |
| DICTIONARIES (LIBRARY RESEARCH TOOLS SERIES) | FSI | REF | JS | EGH |
| DICTIONARY, THE | FSO | REF | SC | RMI |
| DICTIONARY IN ACTION (3) | FSI | REF | JS | EFS |
| DICTIONARY 1 (SCHOOL LIBRARY SERIES) | FSI | REF | JS | MGHF |
| DICTIONARY SKILLS: A PROGRAMMED LEARNING SERIES (10) | FSI | REF | JS | IFB |
| DICTIONARY 2 (SCHOOL LIBRARY SERIES) | FSI | REF | JS | MGHF |
| DIFERENTES PARTES DE UN LIBRO (LIBRARY SERVICES SERIES) | FSI | GEN | IJS | EGH |
| DISCOVERING FACTS AND FIGURES (LOOK IT UP) | FSI | REF | JS | FSH |
| DISCOVERING THE DICTIONARY (LOOK IT UP) | FSI | REF | JS | FSH |
| ENCYCLOPEDIA (SCHOOL LIBRARY SERIES) | FSI | REF | JS | MGHF |
| ENCYCLOPEDIA IN THE WORLD OF MEDIA, THE (MEDIA...) | FSO | REF | IJ | EBEC |

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| ENCYCLOPEDIAS | FSO | REF | PI | LFC |
| ENCYCLOPEDIAS | FSO | REF | JS | LFC |
| ENCYCLOPEDIAS (LIBRARY RESEARCH TOOLS SERIES) | FSI | REF | JS | EGH |
| ENCYCLOPEDIAS-BASIC KNOWLEDGE | FSO | REF | IJS | LFC |
| ENCYCLOPEDIAS-USAGE TECHNIQUES | FSO | REF | JSC | LFC |
| EXPLAINING THE DEWEY DECIMAL CLASSIFICATION SYSTEM (LSS) | FSI | CACL | IJ | EGH |
| EXPLICACION DEL SISTEMA DE CLASIFICACION (DECIMAL DEWEY) | FSI | CACL | IJS | EGH |
| EXPLORING THE LIBRARY (USING THE ELEMENTARY SCHOOL LIB..) | FSO | GEN | PI | SVE |
| FINDING ANSWERS (LIBRARY AND REFERENCE SKILLS SERIES) | FSO | REF | IJ | DOUBLE |
| FINDING INFORMATION | FSI | REF | IJ | SPEF |
| FUN AND FACTS FOR YOUTH (HIGH SCHOOL MEDIA CENTER SERIES) | FSO | REF | S | MEAL |
| GAZETEERS AND ATLASES (LIBRARY TOOLS SERIES) | FSI | REF | IJ | MGHF |
| GETTING AROUND IN THE MEDIA CENTER (LEARNING THE LIBRARY) | FSO | CACL | I | BEAR |
| GETTING TO KNOW BOOKS (USING THE ELEMENTARY SCHOOL LIB..) | FSO | GEN | PI | SVE |
| GLAD BOOK, SAD BOOK | FSO | COUR | P | LFSS |
| HANDBOOKS | FSO | REF | SC | LFC |
| HOW TO USE ATLASES AND ALMANACS (LOOK IT UP: HOW TO... | FSO | REF | I | TROLA |
| HOW TO USE DICTIONARIES (LOOK IT UP: HOW TO GET INFOR...) | FSO | REF | I | TROLA |
| HOW TO USE ENCYCLOPEDIAS (LOOK IT UP: HOW TO GET...) | FSO | REF | I | TROLA |
| HOW TO USE MEDIA (MEDIA FOR MOPPETS SERIES) | FSO | CACL | P | MEAL |
| HOW TO USE THE CARD CATALOG (LOOK IT UP: HOW TO GET...) | FSO | CACL | I | TROLA |
| HOW TO USE THE CARD CATALOG (USING THE ELEMENTARY SCH...) | FSO | CACL | PI | SVE |
| HOW TO USE THE ENCYCLOPEDIA (USING THE ELEMENTARY SCH...) | FSO | REF | PI | SVE |
| I WANT TO BE A LIBRARIAN | FSO | GEN | P | TERF |
| INDEXES | FSO | REF | SC | LFC |
| INDEXES (COLLEGE LIBRARY SERIES) | FSI | REF | C | MGHF |
| INDEXES TO MEDIA (MEDIA: RESOURCES FOR DISCOVERY SERIES) | FSO | REF | IJ | EBEC |
| INTRODUCCION AL USO DEL CATALOGO PUBLICO (LIBRARY SERV) | FSI | CACL | IJS | EGH |
| INTRODUCTION TO THE CARD CATALOG (LIBRARY SERVICES) | FSI | CACL | IJ | EGH |
| INTRODUCTION TO THE COLLEGE LIBRARY (COLLEGE LIBRARY) | FSI | GEN | C | MGHF |
| INTRODUCTION TO THE LIBRARY, AN (4) | FSO | GEN | IJ | SCHLAT |
| INTRODUCTION TO THE LIBRARY (LIBRARY RESEARCH TOOLS) | FSI | GEN | JS | EGH |
| KNOW YOUR LIBRARY (HOW TO USE A LIBRARY SERIES) | FSO | GEN | I | FSH |
| LA BIBLIOTECA DE LA ESCUELA ELEMENTAL (6) | FSO | GEN | PI | SVE |
| LEARN-LOOK-LISTEN (MEDIA FOR MOPPETS SERIES) | FSO | GEN | P | MEAL |
| LEARNING RESOURCES CENTER (HIGH SCHOOL MEDIA CENTER) | FSO | GEN | S | MEAL |
| LEARNING TO USE THE DICTIONARY (8) | FSI | REF | IJ | PP |
| LETS GO LIBRARY (LEARNING THE LIBRARY SERIES) | FSO | GEN | I | BEAR |
| LETS GO TO A LIBRARY (COMMUNITY HELPERS SERIES) | FSO | GEN | P | PUTNAM |
| LETS LOOK IT UP (LEARNING THE LIBRARY SERIES) | FSO | REF | I | BEAR |
| LIBRARIAN, THE (COMMUNITY HELPERS, SET 2) | FSI | GEN | P | MGHF |
| LIBRARIAN, THE (OUR COMMUNITY HELPERS SERIES) | FSI | GEN | P | LFSS |
| LIBRARIAN HELPED ME, THE (PEOPLE OF OUR COMMUNITY SERIES) | FSO | GEN | P | UEVA |
| LIBRARY, THE | FSO | GEN | SC | RMI |
| LIBRARY: WHATS IN IT FOR YOU, THE (2) | FSO | GEN | IJ | GA |
| LIBRARY FILMSTRIP | FSO | GEN | JS | PERF |
| LIBRARY OF CONGRESS CLASSIFICATION | FSO | CACL | C | LFC |
| LIBRARY WORKERS (COMMUNITY WORKERS AND HELPERS) | FSO | GEN | P | SVE |
| LISTEN (MEDIA FOR MOPPETS SERIES) | FSO | MED | P | MEAL |
| LOOK (MEDIA FOR MOPPETS SERIES) | FSO | MED | P | MEAL |
| LOOKING UP FACTS AND INFORMATION (DEVELOPING GOOD WORK..) | FSI | REF | I | TROLA |

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| MEDIA ORGANIZATION: FICTION (MEDIA: RESOURCES FOR...) | FSO | CACL | IJ | EBEC |
| MEDIA ORGANIZATION: NONFICTION (MEDIA: RESOURCES FOR...) | FSO | CACL | IJ | EBEC |
| MELVIL AND HIS DECIMAL SYSTEM (QUICKWICK: YOUR LIBRARY..) | FSO | CACL | P | SPA |
| MOPPETS MEDIA MANNERS (MEDIA FOR MOPPETS SERIES) | FSO | COUR | P | MEAL |
| MULTI-MEDIA CENTER | FSO | GEN | IJS | LFC |
| NON-PRINT MEDIA FOR ACTIVE LEARNING (HIGH SCHOOL MEDIA..) | FSO | MED | S | MEAL |
| ONE SEARCH, ONE REPORT (MEDIA: RESOURCES FOR DISCOVERY) | FSO | REF | IJ | EBEC |
| ONE VOLUME ENCYCLOPEDIAS | FSO | REF | JS | LFC |
| ONE VOLUME ENCYCLOPEDIAS (LIBRARY TOOLS SERIES) | FSI | REF | IJ | MGHF |
| OPEN SESAME (LEARNING THE LIBRARY SERIES) | FSO | CACL | I | BEAR |
| ORIENTATION FOR RESEARCH (HIGH SCHOOL MEDIA CENTER) | FSO | REF | S | MEAL |
| OUR LITERARY HERITAGE: A HISTORY OF BOOKS AND LIBRARIES 6 | FSI/O | HIST | SC | EFS |
| OVERHEAD PROJECTOR (4) | FSI | MED | T | EFS |
| PARTS OF A BOOK (LIBRARY SERVICES SERIES) | FSI | GEN | IJ | EGH |
| PARTS OF THE CARD CATALOG (HOW THE CARD CATALOG HELPS...) | FSI | CACL | PIJ | LFSS |
| PERIODICAL REFERENCES AND INDICES (LIBRARY RESEARCH) | FSI | REF | JS | EGH |
| PERIODICALS AND HOW TO USE THEM (USING TODAYS LIBRARY) | FSO | REF | JS | EGH |
| PERIODICALS, BIOGRAPHIES, AND QUOTATIONS (LOOK IT UP) | FSI | REF | JS | FSH |
| PINPOINTING WHAT YOU WANT (LOOK IT UP) | FSI | REF | JS | FSH |
| PROJECTIONIST IN ACTION (3) | FSI | MED | CT | EFS |
| QUICKWICKS SPECIAL TOUR (QUICKWICK: YOUR LIBRARY GUIDE) | FSO | REF | P | SPA |
| READERS GUIDE, READY REFERENCE | FSO | REF | JSC | LFC |
| READERS GUIDE TO PERIODICAL LITERATURE (LIBRARY TOOLS) | FSI | REF | IJ | MGHF |
| READING THE LIBRARYS ROADMAP (QUICKWICK: YOUR LIBRARY...) | FSO | CACL | P | SPA |
| REFERENCE COLLECTION | FSO | REF | JS | LFC |
| REFERENCE COLLECTION, THE | FSO | REF | SC | LFC |
| REFERENCE LIBRARY: FINDING FACTS (USING TODAYS LIBRARY) | FSO | REF | JS | EGH |
| REFERENCE MATERIALS (COLLEGE LIBRARY SERIES) | FSI | REF | C | MGHF |
| REFERENCE MATERIALS (HOW TO USE A LIBRARY SERIES) | FSO | REF | I | FSH |
| REFERENCES, PERIODICALS AND PAMPHLETS | FSI | REF | IJS | LFC |
| REMEMBER THE DEWEY | FSO | CACL | I | CRLE |
| RESEARCH PAPER | FSO | REF | JSC | LFC |
| RESEARCH PAPER, THE | FSO | REF | JSC | RMI |
| RESEARCH PAPER: BIBLIOGRAPHY AND FOOTNOTES (LIBRARY RES.) | FSI | REF | JS | EGH |
| RESEARCH PAPER: PRELIMINARY STAGES (LIBRARY RESEARCH) | FSI | REF | JS | EGH |
| RESOURCES FOR REFERENCE (MEDIA: RESOURCES FOR DISCOVERY) | FSO | REF | IJ | EBEC |
| SELECTED REFERENCE SOURCES 1: GENERAL (LIBRARY RESEARCH) | FSI | REF | JS | EGH |
| SELECTED REFERENCE SOURCES 2: SPECIFIC (LIBRARY RESEARCH) | FSI | REF | JS | EGH |
| SKILLS IN GATHERING FACTS (USING THE ELEMENTARY SCHOOL..) | FSO | GEN | PI | SVE |
| SUBJECT CARDS (HOW THE CARD CATALOG HELPS YOU SERIES) | FSI | CACL | PIJ | LFSS |
| TAKING A TRIP TO THE LIBRARY (COMMUNITY HELPERS SERIES) | FSI | GEN | PI | TROLA |
| TITLE CARDS (HOW THE CARD CATALOG HELPS YOU SERIES) | FSI | CACL | PIJ | LFSS |
| USING A DICTIONARY | FSI | REF | IJ | SPEF |
| USING A LIBRARY | FSI | GEN | IJ | SPEF |
| USING BOOKS (SCHOOL LIBRARY SERIES) | FSI | GEN | JS | MGHF |
| USING BOOKS EFFICIENTLY (6) | FSI | GEN | IJ | PP |
| USING LIBRARY RESOURCES FOR A RESEARCH PAPER (COLLEGE...) | FSI | REF | C | MGHF |

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|---|---|---|---|---|
| USING MEDIA (USING TODAYS LIBRARY SERIES) | FSI | MED | JS | EGH |
| USING REFERENCE BOOKS | FSI | REF | IJ | SPEF |
| USING REFERENCE MATERIALS (LIBRARY SERVICES SERIES) | FSI | REF | IJ | EGH |
| USING REFERENCE MATERIALS (NEW ADVENTURES IN LANGUAGE) | FSI | REF | PI | TROLA |
| USING THE DICTIONARY | FSO | REF | IJ | INTED |
| USING THE LIBRARY | FSO | GEN | I | CORF |
| VISIT TO THE LIBRARY, A (COMMUNITY HELPERS SERIES) | FSI | GEN | PI | TROLA |
| WALTER MEETS QUICKWICK (QUICKWICK: YOUR LIBRARY GUIDE) | FSO | GEN | P | SPA |
| WALTERS LIBRARY HABIT (QUICKWICK: YOUR LIBRARY GUIDE) | FSO | CACL | P | SPA |
| WE FIND THE ANSWERS | FSI | REF | PI | SPEF |
| WE READ BY OURSELVES | FSI | GEN | PI | SPEF |
| WHAT ABOUT ENCYCLOPEDIAS (LIBRARY AND REFERENCE SKILLS | FSO | REF | IJ | DOUBLE |
| WHAT ABOUT MAGAZINES (LIBRARY AND REFERENCE SKILLS | FSO | REF | IJ | DOUBLE |
| WHAT DOES THAT WORD MEAN (LIBRARY AND REFERENCE SKILLS | FSO | REF | IJ | DOUBLE |
| WHAT IS YOUR LIBRARY (USING TODAYS LIBRARY SERIES). | FSO | GEN | JS | EGH |
| WHAT TO ASK, HOW AND WHERE TO FIND THE ANSWERS - PART 1 | FSI | GEN | J | SVE |
| WHAT TO ASK, HOW AND WHERE TO FIND THE ANSWERS - PART 2 | FSI | REF | J | SVE |
| WHATS IN THE DICTIONARY (USING THE ELEMENTARY SCHOOL...) | FSO | REF | PI | SVE |
| WHERE DO I GO (LIBRARY AND REFERENCE SKILLS SERIES) | FSO | REF | IJ | DOUBLE |
| WHICH BOOKS TO USE (MEDIA FOR MOPPETS SERIES) | FSO | REF | P | MEAL |
| WORLD OF MEDIA, THE (MEDIA: RESOURCES FOR DISCOVERY) | FSO | MED | IJ | EBEC |
| YOUR LIBRARY-PLACE OF LIVING LEARNING | FSO | GEN | IJS | LFC |

## MASTERS

| TITLE | MEDIA FORM | SUBJ AREA | SUJ AUD | SOURCE |
|---|---|---|---|---|
| HOW REFERENCE SOURCES HELP YOU | MA | REF | IJ | BENFIC |
| LIBRARIES ARE FOR CHILDREN (32) | MA | GEN | IJ | FORDHM |
| LIBRARY SKILLS (18) | MA | GEN | IJS | ISSC |
| LIBRARY TESTS SPIRIT MASTER SET (6) | MA | GEN | JS | PERF |
| PRACTICE IN DICTIONARY SKILLS (20) | MA | REF | PI | INPUB |
| PRACTICE IN LIBRARY SKILLS (26) | MA | GEN | PI | INPUB |

## POSTERS

| TITLE | MEDIA FORM | SUBJ AREA | SUJ AUD | SOURCE |
|---|---|---|---|---|
| AUTHOR CARD - FICTION | PO | CACL | IJS | MEDIAM |
| BE A LIBRARY ANGEL (16) | PO | COUR | PIJ | STURG |
| BEGINNING LIBRARY SKILLS | PO | GEN | PIJ | GUNTER |
| BOOK SPINES (LIBRARIES ARE FOR CHILDREN) (102) | PO | CACL | IJ | FORDHM |
| CLASSIFICATION POSTERS (10) | PO | CACL | PIJS | STURG |
| CROSS REFERENCE CARD "SEE" | PO | CACL | IJS | MEDIAM |
| CROSS REFERENCE CARD "SEE ALSO" | PO | CACL | IJS | MEDIAM |
| DEWEY DECIMAL POSTER (LIBRARIES ARE FOR CHILDREN) | PO | CACL | IJ | FORDHM |
| DEWEY DECIMAL SYSTEM, THE (12) | PO | CACL | PIJ | STREG |
| DEWEY-DEX LIBRARY CARDS (10) | PO | CACL | IJS | PERF |
| ENCYCLOPEDIAS AND THEIR SPECIAL FEATURES (LIBRARIES ARE.) | PO | REF | IJ | FORDHM |
| ENLARGED WILSON CATALOG CARDS | PO | CACL | IJS | STURG |
| HOW TO FIND A BOOK | PO | CACL | PIJ | STURG |
| HOW TO USE THE CARD CATALOG (12) | PO | CACL | PIJ | STREG |
| LIBRARY ANGELS (4) | PO | COUR | PI | STURG |
| LIBRARY MEDIA SKILLS CHARTS (18) | PO | GEN | IJS | ISSC |
| LIBRARY WALL CHART (2) | PO | GEN | JS | PERF |
| OVERSIZED CATALOG CARDS (LIBRARIES ARE FOR CHILDREN) | PO | CACL | IJ | FORDHM |
| SUBJECT CARD - FICTION | PO | CACL | IJS | MEDIAM |
| SUBJECT CARD - NONFICTION | PO | CACL | IJS | MEDIAM |
| TITLE CARD - FICTION | PO | CACL | IJS | MEDIAM |
| USING YOUR LIBRARY POSTERS (32) | PO | GEN | PIJ | INPUB |
| WHAT A DICTIONARY TELLS YOU | PO | REF | IJS | FEEB |

## PRINT MATERIALS

| TITLE | MEDIA FORM | SUBJ AREA | SUJ AUD | SOURCE |
|---|---|---|---|---|
| BOOKS, LIBRARIES AND YOU | BK | GEN | JS | CHSCR |
| CHILDRENS BOOK ON HOW TO USE BOOK AND LIBRARIES | BK | GEN | PI | CHSCR |
| DAVID DISCOVERS THE DICTIONARY | BK | REF | I | CORF |
| DISCOVERING BOOKS AND LIBRARIES | BK | GEN | IJ | HWWIL |
| EASY BULLETIN BOARDS FOR LIBRARIES | TGD | GEN | T | DEN |
| ENCYCLOPEDIA: A RESOURCE FOR CREATIVE TEACHING AND... | TGD | REF | T | FEEC |
| GETTING ACQUAINTED WITH THE LIBRARY (LIBRARY SKILLS) | BK | GEN | P | DEN |
| HOW TO USE THE LIBRARY | BK | GEN | JS | PACBK |
| HOW TO USE THE READERS GUIDE TO PERIODICAL LITERATURE | BK | REF | IJS | HWWIL |
| LIBRARY | BK | GEN | PIJ | FEEC |
| LIBRARY ACTIVITY UNIT | BK | GEN | IJ | EDSTI |
| LIBRARY AND CLASSROOM DISPLAYS | TGD | GEN | T | FEAR |
| LIBRARY BULLETIN BOARD GUIDE, THE | TGD | GEN | T | DEN |
| LIBRARY INSTRUCTION (LIBRARIES ARE FOR CHILDREN) | BK | TGD | T | FORDHM |
| LIBRARY SKILLS | TGD | GEN | T | FEAR |
| PERIODICAL INDEX CATALOG | BK | REF | C | HWWIL |
| REFERENCE RESOURCES SKILLS DEVELOPMENT KIT | BK/TR | GEN | IJ | BENFIC |
| TEACHERS GUIDE TO THE ELEMENTARY SCHOOL LIBRARY, A | TGD | GEN | T | DEN |
| TEACHING STUDY SKILLS | TGD | GEN | T | INPUB |
| USING REFERENCE MATERIALS (LIBRARY SKILLS SERIES) | BK | REF | I | DEN |
| USING THE CARD CATALOG (LIBRARY SKILLS SERIES) | BK/CS | CACL | I | DEN |
| USING THE DEWEY DECIMAL SYSTEM (LIBRARY SKILLS SERIES) | BK | CACL | I | DEN |
| USING THE SCHOOL LIBRARY (LIBRARY SKILLS SERIES) | BK | GEN | J | DEN |
| USING YOUR HIGH SCHOOL LIBRARY | BK | GEN | S | HWWIL |

## TRANSPARENCIES

| TITLE | MEDIA FORM | SUBJ AREA | SUJ AUD | SOURCE |
|---|---|---|---|---|
| ADVANCED LIBRARY REFERENCE SKILLS (40) | TR | REF | S | EBEC |
| ARRANGEMENT OF BOOKS (LIBRARIES ARE FOR CHILDREN) (3) | TR | CACL | IJ | FORDHM |
| BASIC DICTIONARY SKILLS (12/24) | TR/MA | REF | PI | MILKEN |
| BASIC LIBRARY SKILLS (12/24) | TR/MA | GEN | I | MILKEN |
| BASIC REFERENCE TOOLS (11) | TR | REF | IJS | GAMCO |
| CARD CATALOG, THE (9) | TR | CACL | IJS | GAF |
| CARD CATALOG, THE | TR | CACL | JS | PERF |
| CARD CATALOG (LIBRARIES ARE FOR CHILDREN) (4) | TR | CACL | IJ | FORDHM |
| CARD CATALOG (5) (LIBRARY SKILLS SERIES) | TR | CACL | JS | UTRANS |
| CARD CATALOG - LIBRARY KEY, THE (5) | TR | CACL | IJS | GAMCO |
| CLASSIFICATION AND ARRANGEMENT (8) (LIBRARY SKILLS) | TR | CACL | JS | UTRANS |
| CLASSIFICATION AND ARRANGEMENT OF BOOKS (22) | TR | CACL | IJ | HAMMND |
| DEWEY DECIMAL SYSTEM (23) | TR | CACL | IJS | 3MVPD |
| DEWEY DECIMAL SYSTEM AND SHELF ARRANGEMENT, THE (8) | TR | CACL | IJS | GAF |
| DEWEY SYSTEM (LIBRARIES ARE FOR CHILDREN) (3) | TR | CACL | IJ | FORDHM |
| DICTIONARY, THE (4) | TR | REF | IJS | GAMCO |
| DICTIONARY, THE | TR | REF | JS | PERF |
| DICTIONARY, THE (7) (LIBRARY SKILLS SERIES) | TR | REF | JS | UTRANS |
| DICTIONARY SKILLS (51) | TR | REF | I | SED |
| ELEMENTARY SCHOOL LIBRARY SERIES, THE (65) | TR | GEN | JST | UTRANS |
| ENCYCLOPEDIA AND THE RESEARCH PAPER, THE (7) | TR | REF | IJS | GAF |
| ENCYCLOPEDIAS (9) (LIBRARY SKILLS SERIES) | TR | REF | JS | UTRANS |
| FINDING FICTION (3) | TR | CACL | IJS | GAMCO |
| FINDING NONFICTION (6) | TR | CACL | IJS | GAMCO |
| GETTING ACQUAINTED WITH YOUR LIBRARY (8) | TR | GEN | IJS | GAF |
| HISTORY OF BOOKS AND WRITING (9) | TR | HIST | IJS | GAMCO |
| INTRODUCTION TO A LIBRARY (2) | TR | GEN | IJ | FORDHM |
| LIBRARY CITIZENSHIP (6) | TR | COUR | IJS | GAMCO |
| LIBRARY INSTRUCTION (25) | TR | GEN | IJ | SED |
| LIBRARY MEDIA SKILL TRANSPARENCIES (18) | TR | GEN | IJS | ISSC |
| LIBRARY ORGANIZATION (8) (LIBRARY SKILLS SERIES) | TR | GEN | JS | UTRANS |
| LIBRARY REFERENCE SKILLS (35) | TR | REF | IJ | EBEC |
| LIBRARY RESEARCH WORK (5) (LIBRARY SKILLS SERIES) | TR | REF | JS | UTRANS |
| LIBRARY SCIENCE SERIES (45) | TR | GEN | PIJ | UTRANS |
| LIBRARY SKILLS FOR PRIMARY GRADES (12/24) | TR/MA | GEN | P | MILKEN |

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|---|---|---|---|---|
| MAKE UP AND CARE OF BOOKS (6) (LIBRARY SKILLS SERIES) | TR | GEN | JS | UTRANS |
| PARTS OF A BOOK (5) | TR | CACL | IJS | GAMCO |
| PARTS OF A BOOK (LIBRARIES ARE FOR CHILDREN) (4) | TR | GEN | IJ | FORDHM |
| PERIODICAL LITERATURE (7) (LIBRARY SKILLS SERIES) | TR | REF | JS | UTRANS |
| PUBLIC LIBRARY, THE (7) (LIBRARY SKILLS SERIES) | TR | GEN | JS | UTRANS |
| READERS GUIDE, THE | TR | REF | JS | PERF |
| REFERENCE COLLECTION AND THE DICTIONARY, THE (9) | TR | REF | IJS | GAF |
| REFERENCE TOOLS AND STUDY SKILLS (12/24) | TR/MA | GEN | IJ | MILKEN |
| SPECIAL REFERENCE BOOKS (9) (LIBRARY SKILLS SERIES) | TR | REF | JS | UTRANS |
| USING NONBOOK MATERIALS (7) | TR | MED | IJS | GAMCO |
| USING REFERENCE MATERIALS (12) | TR/MA | REF | JS | VMI |
| USING THE CARD CATALOG (16) | TR | CACL | IJ | HAMMND |
| USING THE DICTIONARY (12) | TR/MA | REF | IJ | VMI |
| USING THE ENCYCLOPEDIA AND OTHER REFERENCE BOOKS (12) | TR/MA | REF | IJ | VMI |
| USING THE LIBRARY (10) | TR | GEN | IJ | EGH |
| USING THE LIBRARY EFFECTIVELY (10) | TR | GEN | P | CREATV |
| USING YOUR LIBRARY (12) | TR/MA | GEN | IJ | VMI |
| VERTICAL FILE, THE (3) (LIBRARY SKILLS SERIES) | TR | REF | JS | UTRANS |

A BIBLIOGRAPHY OF LIBRARY SKILLS

INSTRUCTIONAL RESOURCES

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ALPHABETICAL BY SUBJECT AREA

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CATALOGING AND CLASSIFICATION

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| TITLE | MEDIA FORM | SUBJ AREA | SUJ AUD | SOURCE |
|---|---|---|---|---|
| ARRANGEMENT OF BOOKS (LIBRARIES ARE FOR CHILDREN) (3) | TR | CACL | IJ | FORDHM |
| AUTHOR CARD - FICTION | PO | CACL | IJS | MEDIAM |
| AUTHOR CARDS (HOW THE CARD CATALOG HELPS YOU SERIES) | FSI | CACL | PIJ | LFSS |
| BOOK SPINES (LIBRARIES ARE FOR CHILDREN) (102) | PO | CACL | IJ | FORDHM |
| CAPTAIN READ CRACKS DEWEY CODE (LIBRARY-INTERMEDIATE) | CS/MA | CACL | I | MEDIAM |
| CAPTAIN READ EXPLORES LIBRARY TREASURES (LIBRARY-INTER..) | CS/MA | CACL | I | MEDIAM |
| CAPTAIN READ GETS THE FACTS (LIBRARY-INTERMEDIATE SERIES) | CS/MA | CACL | I | MEDIAM |
| CAPTAIN READ MEETS FRANK FICTION (LIBRARY-INTERMEDIATE) | CS/MA | CACL | I | MEDIAM |
| CAPTAIN READ MEETS LEIF ERICSON (LIBRARY-INTERMEDIATE) | CS/MA | CACL | I | MEDIAM |
| CARD CATALOG, THE | RL | CACL | S | BURKE |
| CARD CATALOG | CS/RL | CACL | IJ | EDCOAM |
| CARD CATALOG, THE (9) | TR | CACL | IJS | GAF |
| CARD CATALOG, THE | CS/MA | CACL | I | HEA |
| CARD CATALOG, THE | FSO | CACL | IJS | LFC |
| CARD CATALOG, THE | CS | CACL | I | 3MMIN |
| CARD CATALOG | FSI | CACL | IJS | MEDIAM |
| CARD CATALOG, THE | TR | CACL | JS | PERF |
| CARD CATALOG (HOW TO USE A LIBRARY SERIES) | FSO | CACL | I | FSH |
| CARD CATALOG (LIBRARIES ARE FOR CHILDREN) (4) | TR | CACL | IJ | FORDHM |
| CARD CATALOG, THE (LIBRARY: A MEDIA CENTER) | FL8 | CACL | PIJS | UEVA |
| CARD CATALOG, THE (LIBRARY RESEARCH TOOLS SERIES) | FSI | CACL | JS | EGH |
| CARD CATALOG (5) (LIBRARY SKILLS SERIES) | TR | CACL | JS | UTRANS |
| CARD CATALOG (SCHOOL LIBRARY SERIES) | FSI | CACL | JS | MGHF |

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|---|---|---|---|---|
| CARD CATALOG - INDEX TO THE MEDIA CENTER (HIGH SCHOOL...) | FSO | CACL | S | MEAL |
| CARD CATALOG - LIBRARY KEY, THE (5) | TR | CACL | IJS | GAMCO |
| CARD CATALOG MYSTERY, THE (LIBRARY-INTERMEDIATE) | CS/MA | CACL | I | MEDIAM |
| CATALOG: KEY TO THE LIBRARY (USING TODAYS LIBRARY SERIES) | FSO | CACL | JS | EGH |
| CLASSIFICATION AND ARRANGEMENT (8) (LIBRARY SKILLS) | TR | CACL | JS | UTRANS |
| CLASSIFICATION AND ARRANGEMENT OF BOOKS (22) | TR | CACL | IJ | HAMMND |
| CLASSIFICATION AND THE CARD CATALOG (COLLEGE LIBRARY) | FSI | CACL | C | MGHF |
| CLASSIFICATION POSTERS (10) | PO | CACL | PIJS | STURG |
| CLASSIFICATION SYSTEMS (HIGH SCHOOL MEDIA CENTER SERIES) | FSO | CACL | S | MEAL |
| CROSS REFERENCE CARD "SEE" | PO | CACL | IJS | MEDIAM |
| CROSS REFERENCE CARD "SEE ALSO" | PO | CACL | IJS | MEDIAM |
| DEWEY DECIMAL CLASSIFICATION | FSO | CACL | JS | LFC |
| DEWEY DECIMAL CLASSIFICATION SYSTEM | CS/MA | CACL | I | HEA |
| DEWEY DECIMAL POSTER (LIBRARIES ARE FOR CHILDREN) | PO | CACL | IJ | FORDHM |
| DEWEY DECIMAL SYSTEM | CS/RL | CACL | IJ | EDCOAM |
| DEWEY DECIMAL SYSTEM, THE (12) | PO | CACL | PIJ | STREG |
| DEWEY DECIMAL SYSTEM (23) | TR | CACL | IJS | 3MVPO |
| DEWEY DECIMAL SYSTEM (SCHOOL LIBRARY SERIES) | FSI | CACL | JS | MGHF |
| DEWEY DECIMAL SYSTEM AND SHELF ARRANGEMENT, THE (8) | TR | CACL | IJS | GAF |
| DEWEY DECIMAL SYSTEM OF CLASSIFICATION, THE | RL | CACL | S | BURKE |
| DEWEY DECIMAL SYSTEM #1 | CS | CACL | IJ | 3MMIN |
| DEWEY DECIMAL SYSTEM #2 | CS | CACL | IJ | 3MMIN |
| DEWEY-DEX LIBRARY CARDS (10) | PO | CACL | IJS | PERF |
| DEWEY SYSTEM (LIBRARIES ARE FOR CHILDREN) (3) | TR | CACL | IJ | FORDHM |
| ENJOYMENT OF FICTION | CS/RL | CACL | IJ | EDCOAM |
| ENLARGED WILSON CATALOG CARDS | PO | CACL | IJS | STURG |
| EXPLAINING THE DEWEY DECIMAL CLASSIFICATION SYSTEM (LSS) | FSI | CACL | IJ | EGH |
| EXPLICACION DEL SISTEMA DE CLASIFICACION (DECIMAL DEWEY) | FSI | CACL | IJS | EGH |
| FICTION OR NON-FICTION | CS/MA | CACL | I | HEA |
| FINDING BOOKS WITH THE DEWEY DECIMAL SYSTEM | CS/MA | CACL | I | HEA |
| FINDING FICTION (3) | TR | CACL | IJS | GAMCO |
| FINDING FICTION | CS/MA | CACL | I | HEA |
| FINDING NONFICTION (6) | TR | CACL | IJS | GAMCO |
| FLIP THE FLEA (LIBRARY AND REFERENCE SKILLS) | CS | CACL | IJ | CREATV |
| GETTING AROUND IN THE MEDIA CENTER (LEARNING THE LIBRARY) | FSO | CACL | I | BEAR |
| HAUNTED LIBRARY | CS | CACL | IJ | CREATV |
| HERM EXAMINES FACT AND FICTION (LIBRARY-PRIMARY SERIES) | CS/MA | CACL | P | MEDIAM |
| HOW TO FIND A BOOK | PO | CACL | PIJ | STURG |
| HOW TO FIND A BOOK IN A LIBRARY | CS | CACL | I | 3MMIN |
| HOW TO USE MEDIA (MEDIA FOR MOPPETS SERIES) | FSO | CACL | P | MEAL |
| HOW TO USE THE CARD CATALOG (12) | PO | CACL | PIJ | STREG |
| HOW TO USE THE CARD CATALOG (LOOK IT UP: HOW TO GET...) | FSO | CACL | I | TROLA |
| HOW TO USE THE CARD CATALOG (USING THE ELEMENTARY SCH...) | FSO | CACL | PI | SVE |
| INTRODUCCION AL USO DEL CATALOGO PUBLICO (LIBRARY SERV) | FSI | CACL | IJS | EGH |
| INTRODUCTION TO THE CARD CATALOG (LIBRARY SERVICES) | FSI | CACL | IJ | EGH |
| LIBRARY OF CONGRESS CLASSIFICATION | FSO | CACL | C | LFC |
| MEDIA ORGANIZATION: FICTION (MEDIA: RESOURCES FOR...) | FSO | CACL | IJ | EBEC |
| MEDIA ORGANIZATION: NONFICTION (MEDIA: RESOURCES FOR...) | FSO | CACL | IJ | EBEC |

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|---|---|---|---|---|
| MELVIL AND HIS DECIMAL SYSTEM (QUICKWICK: YOUR LIBRARY..) | FSO | CACL | P | SPA |
| MORE ABOUT THE DEWEY DECIMAL CLASSIFICATION | CS/MA | CACL | I | HEA |
| NON-FICTION | CS/RL | CACL | IJ | EDCOAM |
| OPEN SESAME (LEARNING THE LIBRARY SERIES) | FSO | CACL | I | BEAR |
| OVERSIZED CATALOG CARDS (LIBRARIES ARE FOR CHILDREN) | PO | CACL | IJ | FORDHM |
| PARTS OF A BOOK (5) | TR | CACL | IJS | GAMCO |
| PARTS OF THE CARD CATALOG (HOW THE CARD CATALOG HELPS...) | FSI | CACL | PIJ | LFSS |
| READING THE LIBRARYS ROADMAP (QUICKWICK: YOUR LIBRARY...) | FSO | CACL | P | SPA |
| REMEMBER THE DEWEY | FSO | CACL | I | CRLE |
| SUBJECT CARD - FICTION | PO | CACL | IJS | MEDIAM |
| SUBJECT CARD - NONFICTION | PO | CACL | IJS | MEDIAM |
| SUBJECT CARDS (HOW THE CARD CATALOG HELPS YOU SERIES) | FSI | CACL | PIJ | LFSS |
| TALKING CARD CATALOG (10) | CS | CACL | IJ | CREATV |
| TITLE CARD - FICTION | PO | CACL | IJS | MEDIAM |
| TITLE CARDS (HOW THE CARD CATALOG HELPS YOU SERIES) | FSI | CACL | PIJ | LFSS |
| USING THE CARD CATALOG (15) | TR | CACL | IJ | HAMMND |
| USING THE CARD CATALOG (LIBRARY SKILLS SERIES) | BK/CS | CACL | I | DEN |
| USING THE DEWEY DECIMAL SYSTEM (LIBRARY SKILLS SERIES) | BK | CACL | I | DEN |
| WALTERS LIBRARY HABIT (QUICKWICK: YOUR LIBRARY GUIDE) | FSO | CACL | P | SPA |
| YOU'LL FIND IT IN THE LIBRARY | F15 | CACL | I | CORF |

## GENERAL

| TITLE | MEDIA FORM | SUBJ AREA | SUJ AUD | SOURCE |
|---|---|---|---|---|
| BARNEY BORROWS A BOOK | FSO | GEN | PI | XEROX |
| BARNEY RETURNS A BOOK | FSO | GEN | PI | XEROX |
| BASIC LIBRARY SKILLS (12/24) | TR/MA | GEN | I | MILKEN |
| BEGINNING LIBRARY SKILLS | PO | GEN | PIJ | GUNTER |
| BOOK, THE (LIBRARY RESEARCH TOOLS SERIES) | FSI | GEN | JS | EGH |
| BOOK COLLECTION, THE | CS/MA | GEN | I | HEA |
| BOOKS, LIBRARIES AND YOU | BK | GEN | JS | CHSCR |
| BROWSING FOR BOOKS (USING TODAYS LIBRARY SERIES) | FSO | GEN | JS | EGH |
| CAN I HELP YOU (LIBRARY AND REFERENCE SKILLS SERIES) | FSO | GEN | IJ | DOUBLE |
| CHILDRENS BOOK ON HOW TO USE BOOK AND LIBRARIES | BK | GEN | PI | CHSCR |
| DIFERENTES PARTES DE UN LIBRO (LIBRARY SERVICES SERIES) | FSI | GEN | IJS | EGH |
| DISCOVERING BOOKS AND LIBRARIES | BK | GEN | IJ | HWWIL |
| DISCOVERING THE LIBRARY | F16 | GEN | P | CORF |
| EASY BULLETIN BOARDS FOR LIBRARIES | TGD | GEN | T | DEN |
| ELEMENTARY SCHOOL LIBRARY SERIES, THE (5) | TR | GEN | JST | UTRANS |
| EXPLORING THE LIBRARY (USING THE ELEMENTARY SCHOOL LIB..) | FSO | GEN | PI | SVE |
| FACILITIES OF THE MEDIA CENTER, THE (LIBRARY: A MEDIA...) | FL8 | GEN | PIJS | UEVA |
| FINDING INFORMATION | F16 | GEN | IJ | PIPI |
| FIRST FILM ON OUR LIBRARY | FL8 | GEN | P | BFA |
| GETTING ACQUAINTED WITH THE LIBRARY (LIBRARY SKILLS) | BK | GEN | P | DEN |
| GETTING ACQUAINTED WITH YOUR LIBRARY (8) | TR | GEN | IJS | GAF |
| GETTING TO KNOW A BOOK | CS/MA | GEN | I | MEDIAM |
| GETTING TO KNOW BOOKS (USING THE ELEMENTARY SCHOOL LIB..) | FSO | GEN | PI | SVE |
| GETTING TO KNOW THE LIBRARY (LETS IMAGINE GOING PLACES) | CS | GEN | P | TROLA |
| HERM DISCOVERS THE LIBRARY (LIBRARY-PRIMARY SERIES) | CS/MA | GEN | P | MEDIAM |
| HOW TO USE THE LIBRARY (10) | CS | GEN | IJ | ITT |
| HOW TO USE THE LIBRARY | BK | GEN | JS | PACBK |
| I WANT TO BE A LIBRARIAN | FSO | GEN | P | TERF |
| INTRODUCTION TO A LIBRARY (2) | TR | GEN | IJ | FORDHM |
| INTRODUCTION TO THE COLLEGE LIBRARY (COLLEGE LIBRARY) | FSI | GEN | C | MGHF |
| INTRODUCTION TO THE LIBRARY | CS/RL | GEN | IJ | EDCOAM |
| INTRODUCTION TO THE LIBRARY, AN (4) | FSO | GEN | IJ | SCHLAT |
| INTRODUCTION TO THE LIBRARY (LIBRARY RESEARCH TOOLS) | FSI | GEN | JS | EGH |
| KNOW YOUR LIBRARY | F16 | GEN | JS | CORF |
| KNOW YOUR LIBRARY (HOW TO USE A LIBRARY SERIES) | FSO | GEN | I | FSH |
| LA BIBLIOTECA DE LA ESCUELA ELEMENTAL (6) | FSO | GEN | PI | SVE |

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|---|---|---|---|---|
| LEARN-LOOK-LISTEN (MEDIA FOR MOPPETS SERIES) | FSO | GEN | P | MEAL |
| LEARNING RESOURCES CENTER (HIGH SCHOOL MEDIA CENTER) | FSO | GEN | S | MEAL |
| LEARNING THE PARTS OF A BOOK (LIBRARY: A MEDIA CENTER) | FLB | GEN | PIJS | UEVA |
| LETS GO LIBRARY (LEARNING THE LIBRARY SERIES) | FSO | GEN | I | BEAR |
| LETS GO TO A LIBRARY (COMMUNITY HELPERS SERIES) | FSC | GEN | P | PUTNAM |
| LIBRARIAN, THE (COMMUNITY HELPERS, SET 2) | FSI | GEN | P | MGHF |
| LIBRARIAN, THE (OUR COMMUNITY HELPERS SERIES) | FSI | GEN | P | LFSS |
| LIBRARIAN HELPED ME, THE (PEOPLE OF OUR COMMUNITY SERIES) | FSO | GEN | P | UEVA |
| LIBRARIES ARE FOR CHILDREN (32) | MA | GEN | IJ | FORDHM |
| LIBRARIES ARE FOR SHARING | FIS | GEN | PI | PEREN |
| LIBRARY | BK | GEN | PIJ | FEEC |
| LIBRARY, THE | FSO | GEN | SC | RMI |
| LIBRARY, THE (HOW TO SERIES) (10) | CS | GEN | IJ | EDDEV |
| LIBRARY: WHATS IN IT FOR YOU, THE (2) | FSO | GEN | IJ | GA |
| LIBRARY ACTIVITY UNIT | BK | GEN | IJ | EDSTI |
| LIBRARY AND CLASSROOM DISPLAYS | TGD | GEN | T | FEAR |
| LIBRARY BULLETIN BOARD GUIDE, THE | TGD | GEN | T | DEN |
| LIBRARY FILMSTRIP | FSO | GEN | JS | PERF |
| LIBRARY INSTRUCTION (25) | TR | GEN | IJ | SED |
| LIBRARY INSTRUCTION (LIBRARIES ARE FOR CHILDREN) | BK | TGD | T | FORDHM |
| LIBRARY MEDIA SKILL TRANSPARENCIES (18) | TR | GEN | IJS | ISSC |
| LIBRARY MEDIA SKILLS CHARTS (18) | PO | GEN | IJS | ISSC |
| LIBRARY ORGANIZATION (8) (LIBRARY SKILLS SERIES) | TR | GEN | JS | UTRANS |
| LIBRARY ORIENTATION (5) | CS/RL | GEN | JS | NABOCO |
| LIBRARY SCIENCE SERIES (45) | TR | GEN | PIJ | UTRANS |
| LIBRARY SKILL BOX, THE (10/50) | CS/MA | GEN | IJ | TROLA |
| LIBRARY SKILLS | TGD | GEN | T | FEAR |
| LIBRARY SKILLS (18) | MA | GEN | IJS | ISSC |
| LIBRARY SKILLS (10) | CS/RL | GEN | PI | TAPUNL |
| LIBRARY SKILLS FOR PRIMARY GRADES (12/24) | TR/MA | GEN | P | MILKEN |
| LIBRARY TESTS SPIRIT MASTER SET (4) | MA | GEN | JS | PERF |
| LIBRARY WALL CHART (2) | PO | GEN | JS | PERF |
| LIBRARY WORKERS (COMMUNITY WORKERS AND HELPERS) | FSO | GEN | P | SVE |
| MAKE UP AND CARE OF BOOKS (6) (LIBRARY SKILLS SERIES) | TR | GEN | JS | UTRANS |
| MULTI-MEDIA CENTER | FSO | GEN | IJS | LFC |
| PARTS OF A BOOK, THE | CS/MA | GEN | I | HEA |
| PARTS OF A BOOK (LIBRARIES ARE FOR CHILDREN) (4) | TR | GEN | IJ | FORDHM |
| PARTS OF A BOOK (LIBRARY SERVICES SERIES) | FSI | GEN | IJ | EGH |
| PRACTICE IN LIBRARY SKILLS (24) | MA | GEN | PI | INPUB |
| PUBLIC LIBRARY, THE (7) (LIBRARY SKILLS SERIES) | TR | GEN | JS | UTRANS |
| REFERENCE RESOURCES SKILLS DEVELOPMENT KIT | BK/TR | GEN | IJ | BENFIC |
| REFERENCE TOOLS AND STUDY SKILLS (12/24) | TR/MA | GEN | IJ | MILKEN |
| RIGHT BOOK FOR YOU (6) | CS | GEN | IJ | CREATV |
| SKILLS IN GATHERING FACTS (USING THE ELEMENTARY SCHOOL...) | FSO | GEN | PI | SVE |
| TAKING A TRIP TO THE LIBRARY (COMMUNITY HELPERS SERIES) | FSI | GEN | PI | TROLA |
| TEACHERS GUIDE TO THE ELEMENTARY SCHOOL LIBRARY, A | TGD | GEN | T | DEN |
| TEACHING STUDY SKILLS | TGD | GEN | T | INPUB |
| TOURING YOUR LIBRARY | CS/MA | GEN | I | HEA |

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|---|---|---|---|---|
| USING A LIBRARY | FSI | GEN | IJ | SPEF |
| USING BOOKS (SCHOOL LIBRARY SERIES) | FSI | GEN | JS | MGHF |
| USING BOOKS EFFICIENTLY (5) | FSI | GEN | IJ | PP |
| USING THE LIBRARY | FSO | GEN | I | CORF |
| USING THE LIBRARY (10) | TR | GEN | IJ | EGH |
| USING THE LIBRARY EFFECTIVELY (10) | TR | GEN | P | CREATV |
| USING THE SCHOOL LIBRARY (LIBRARY SKILLS SERIES) | BK | GEN | J | DEN |
| USING YOUR HIGH SCHOOL LIBRARY | BK | GEN | S | HWWIL |
| USING YOUR LIBRARY (12) | TR/MA | GEN | IJ | VMI |
| USING YOUR LIBRARY POSTERS (32) | PO | GEN | PIJ | INPUB |
| VISIT TO THE LIBRARY, A (COMMUNITY HELPERS SERIES) | FSI | GEN | PI | TROLA |
| WALTER MEETS QUICKWICK (QUICKWICK: YOUR LIBRARY GUIDE) | FSO | GEN | P | SPA |
| WE READ BY OURSELVES | FSI | GEN | PI | SPEF |
| WHAT IS YOUR LIBRARY (USING TODAYS LIBRARY SERIES) | FSO | GEN | JS | EGH |
| WHAT TO ASK, HOW AND WHERE TO FIND THE ANSWERS - PART 1 | FSI | GEN | J | SVE |
| WHO GROWS IN BROOKLYN | FIC | GEN | PIJS | CAROUF |
| WHOLE NEW WORLD, A | FIC | GEN | SC | FEIL |
| WORMING THROUGH A BOOK | CS/MA | GEN | P | MEDIAM |
| YOU AND YOUR LIBRARY | FIC | GEN | JS | AVED |
| YOUR LIBRARY-PLACE OF LIVING LEARNING | FSO | GEN | IJS | LFC |

## HISTORY OF BOOKS AND LIBRARIES

| TITLE | MEDIA FORM | SUBJ AREA | SUJ AUD | SOURCE |
|---|---|---|---|---|
| HISTORY OF BOOKS AND WRITING (7) | TR | HIST | IJS | GAMCO |
| OUR LITERARY HERITAGE: A HISTORY OF BOOKS AND LIBRARIES 6 | FSI/O | HIST | SC | EFS |

## LIBRARY COURTESY AND BEHAVIOR

| TITLE | MEDIA FORM | SUBJ AREA | SUJ AUD | SOURCE |
|---|---|---|---|---|
| BE A LIBRARY ANGEL (16) | PO | COUR | PIJ | STURG |
| BOOK IS TO CARE FOR, A | F16 | COUR | I | CORF |
| BOOKS TALK BACK | FSO | COUR | PI | LFC |
| EXPEDITION (LIBRARY AND REFERENCE SKILLS) | CS | COUR | IJ | CREATV |
| GLAD BOOK, SAD BOOK | FSO | COUR | P | LFSS |
| LIBRARY AND REFERENCE SKILLS (2) | CS | COUR | P | CREATV |
| LIBRARY ANGELS (4) | PO | COUR | PI | STURG |
| LIBRARY CITIZENSHIP (6) | TR | COUR | IJS | GAMCO |
| MAGIC BOOK, THE | F16 | COUR | PIJ | BSB |
| MOPPETS MEDIA MANNERS (MEDIA FOR MOPPETS SERIES) | FSO | COUR | P | MEAL |
| RULES OF THE LIBRARY MEDIA CENTER, THE (LIBRARY: A MED..) | FL8 | COUR | PIJS | UEVA |

## REFERENCE MATERIALS

| TITLE | MEDIA FORM | SUBJ AREA | SUJ AUD | SOURCE |
|---|---|---|---|---|
| ADVANCED LIBRARY REFERENCE SKILLS (40) | TR | REF | S | EBEC |
| AIDS IN WRITING AND READING (LIBRARY TOOLS SERIES) | FSI | REF | IJ | MGHF |
| ALMANACS AND YEARBOOKS (LIBRARY TOOLS SERIES) | FSI | REF | IJ | MGHF |
| APPROACH TO REFERENCE BOOKS AND ENCYCLOPEDIAS, THE | RL | REF | S | BURKE |
| BASIC DICTIONARY SKILLS (12/24) | TR/MA | REF | PI | MILKEN |
| BASIC REFERENCE TOOLS (11) | TR | REF | IJS | GAMCO |
| BOOKS FOR BIOGRAPHY (LIBRARY TOOLS SERIES) | FSI | REF | IJ | MGHF |
| CAPTAIN READ SOLVES THE ENCYCLOPEDIA (LIBRARY-INTER...) | CS/MA | REF | I | MEDIAM |
| CHOOSING THE MEDIUM (MEDIA: RESOURCES FOR DISCOVERY) | FSO | REF | IJ | EBEC |
| COMO USAR EL MATERIAL DE CONSULTA (LIBRARY SERVICES) | FSI | REF | IJS | EGH |
| DAVID DISCOVERS THE DICTIONARY | BK | REF | I | CORF |
| DICTIONARIES (COLLEGE LIBRARY SERIES) | FSI | REF | C | MGHF |
| DICTIONARIES (LIBRARY RESEARCH TOOLS SERIES) | FSI | REF | JS | EGH |
| DICTIONARIES, WORDS AND LANGUAGE | F16 | REF | JS | CORF |
| DICTIONARY, THE | CS/RL | REF | IJ | EDCOAM |
| DICTIONARY, THE (4) | TR | REF | IJS | GAMCO |
| DICTIONARY (6) | CS | REF | IJ | LEART |
| DICTIONARY, THE | TR | REF | JS | PERF |
| DICTIONARY, THE | FSO | REF | SC | RMI |
| DICTIONARY, THE (HOW TO SERIES) (10) | CS | REF | IJ | EDDEV |
| DICTIONARY, THE (7) (LIBRARY SKILLS SERIES) | TR | REF | JS | UTRANS |
| DICTIONARY FOR BEGINNERS | F16 | REF | P | CORF |
| DICTIONARY IN ACTION (3) | FSI | REF | JS | EFS |
| DICTIONARY 1 (SCHOOL LIBRARY SERIES) | FSI | REF | JS | MGHF |
| DICTIONARY SKILLS (51) | TR | REF | I | SED |
| DICTIONARY SKILLS: A PROGRAMMED LEARNING SERIES (10) | FSI | REF | JS | IFB |
| DICTIONARY SKILLS: DEFINITION | CS | REF | I | 3MMIN |
| DICTIONARY SKILLS: LOCATION | CS | REF | I | 3MMIN |
| DICTIONARY SKILLS: SPELLING, KEY | CS | REF | I | 3MMIN |
| DICTIONARY 2 (SCHOOL LIBRARY SERIES) | FSI | REF | JS | MGHF |
| DICTIONARY USES | CS/RL | REF | IJ | EDCOAM |
| DISCOVERING FACTS AND FIGURES (LOOK IT UP) | FSI | REF | JS | FSH |
| DISCOVERING THE DICTIONARY (LOOK IT UP) | FSI | REF | JS | FSH |
| ENCYCLOPEDIA | CS/RL | REF | IJ | EDCOAM |
| ENCYCLOPEDIA (SCHOOL LIBRARY SERIES) | FSI | REF | JS | MGHF |

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|---|---|---|---|---|
| ENCYCLOPEDIA: A RESOURCE FOR CREATIVE TEACHING AND... | TGD | REF | T | FEEC |
| ENCYCLOPEDIA AND THE RESEARCH PAPER, THE (7) | TR | REF | IJS | GAF |
| ENCYCLOPEDIA IN THE WORLD OF MEDIA, THE (MEDIA...) | FSO | REF | IJ | EBEC |
| ENCYCLOPEDIAS | FSO | REF | PI | LFC |
| ENCYCLOPEDIAS | FSO | REF | JS | LFC |
| ENCYCLOPEDIAS (LIBRARY RESEARCH TOOLS SERIES) | FSI | REF | JS | EGH |
| ENCYCLOPEDIAS (9) (LIBRARY SKILLS SERIES) | TR | REF | JS | UTRANS |
| ENCYCLOPEDIAS AND THEIR SPECIAL FEATURES (LIBRARIES ARE.) | PO | REF | IJ | FORDHM |
| ENCYCLOPEDIAS AS A REFERENCE SOURCE (LIBRARY: A MEDIA...) | FLB | REF | PIJS | UEVA |
| ENCYCLOPEDIAS-BASIC KNOWLEDGE | FSO | REF | IJS | LFC |
| ENCYCLOPEDIAS-USAGE TECHNIQUES | FSO | REF | JSC | LFC |
| FACTS AND WHERE TO FIND THEM | CS | REF | IJ | CREATV |
| FINDING ANSWERS (LIBRARY AND REFERENCE SKILLS SERIES) | FSO | REF | IJ | DOUBLE |
| FINDING INFORMATION | FSI | REF | IJ | SPEF |
| FUN AND FACTS FOR YOUTH (HIGH SCHOOL MEDIA CENTER SERIES) | FSO | REF | S | MEAL |
| GAZETEERS AND ATLASES (LIBRARY TOOLS SERIES) | FSI | REF | IJ | MGHF |
| HANDBOOKS | FSO | REF | SC | LFC |
| HOW REFERENCE SOURCES HELP YOU | MA | REF | IJ | BENFIC |
| HOW TO USE ATLASES AND ALMANACS (LOOK IT UP: HOW TO... | FSO | REF | I | TROLA |
| HOW TO USE DICTIONARIES (LOOK IT UP: HOW TO GET INFOR...) | FSO | REF | I | TROLA |
| HOW TO USE ENCYCLOPEDIAS (LOOK IT UP: HOW TO GET...) | FSO | REF | I | TROLA |
| HOW TO USE THE DICTIONARY (10) | CS | REF | IJ | ITT |
| HOW TO USE THE ENCYCLOPEDIA (USING THE ELEMENTARY SCH...) | FSO | REF | PI | SVE |
| HOW TO USE THE READERS GUIDE TO PERIODICAL LITERATURE | FIS | REF | JSC | ACI |
| HOW TO USE THE READERS GUIDE TO PERIODICAL LITERATURE | BK | REF | IJS | HWWIL |
| INDEXES | FSO | REF | SC | LFC |
| INDEXES (COLLEGE LIBRARY SERIES) | FSI | REF | C | MGHF |
| INDEXES TO MEDIA (MEDIA: RESOURCES FOR DISCOVERY SERIES) | FSO | REF | IJ | EBEC |
| INTRODUCTION TO GENERAL AND SPECIALIZED REFERENCE BOOKS | RL | REF | S | BURKE |
| KINGDOM OF DISORGANIZATION (LIBRARY AND REFERENCE SKILLS) | CS | REF | IJ | CREATV |
| LEARNING TO USE THE DICTIONARY (8) | FSI | REF | IJ | PP |
| LETS LOOK IT UP (LEARNING THE LIBRARY SERIES) | FSO | REF | I | BEAR |
| LIBRARY REFERENCE SKILLS (35) | TR | REF | IJ | EBEC |
| LIBRARY RESEARCH WORK (5) (LIBRARY SKILLS SERIES) | TR | REF | JS | UTRANS |
| LISTENING YOUR WAY TO USING ROGETS THESAURUS (3) | CS | REF | JSC | BEAR |
| LOOKING UP FACTS AND INFORMATION (DEVELOPING GOOD WORK..) | FSI | REF | I | TROLA |
| ONE SEARCH, ONE REPORT (MEDIA: RESOURCES FOR DISCOVERY) | FSO | REF | IJ | EBEC |
| ONE VOLUME ENCYCLOPEDIAS | FSO | REF | JS | LFC |
| ONE VOLUME ENCYCLOPEDIAS (LIBRARY TOOLS SERIES) | FSI | REF | IJ | MGHF |
| ORIENTATION FOR RESEARCH (HIGH SCHOOL MEDIA CENTER) | FSO | REF | S | MEAL |
| PERIODICAL INDEX CATALOG | BK | REF | C | HWWIL |
| PERIODICAL LITERATURE (7) (LIBRARY SKILLS SERIES) | TR | REF | JS | UTRANS |
| PERIODICAL REFERENCES AND INDICES (LIBRARY RESEARCH) | FSI | REF | JS | EGH |
| PERIODICALS AND HOW TO USE THEM (USING TODAYS LIBRARY) | FSO | REF | JS | EGH |
| PERIODICALS AND THE READERS GUIDE TO PERIODICAL LITERAT.. | RL | REF | S | BURKE |
| PERIODICALS, BIOGRAPHIES, AND QUOTATIONS (LOOK IT UP) | FSI | REF | JS | FSH |
| PINPOINTING WHAT YOU WANT (LOOK IT UP) | FSI | REF | JS | FSH |
| PRACTICE IN DICTIONARY SKILLS (20) | MA | REF | PI | INPUB |

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|---|---|---|---|---|
| QUICKWICKS SPECIAL TOUR (QUICKWICK: YOUR LIBRARY GUIDE) | FSO | REF | P | SPA |
| QUIZ YOURSELF: THE DICTIONARY (LIBRARY AND REFERENCE...) | CS | REF | IJ | CREATV |
| QUIZ YOURSELF: THE ENCYCLOPEDIA (LIBRARY AND REFERENCE..) | CS | REF | IJ | CREATV |
| READERS GUIDE, THE | TR | REF | JS | PERF |
| READERS GUIDE, READY REFERENCE | FSO | REF | JSC | LFC |
| READERS GUIDE TO PERIODICAL LITERATURE (LIBRARY TOOLS) | FSI | REF | IJ | MGHF |
| REFERENCE BOOKS #1 | CS | REF | IJ | 3MMIN |
| REFERENCE BOOKS #2 | CS | REF | IJ | 3MMIN |
| REFERENCE COLLECTION | FSO | REF | JS | LFC |
| REFERENCE COLLECTION, THE | FSO | REF | SC | LFC |
| REFERENCE COLLECTION AND THE DICTIONARY, THE (9) | TR | REF | IJS | GAF |
| REFERENCE LIBRARY: FINDING FACTS (USING TODAYS LIBRARY) | FSO | REF | JS | EGH |
| REFERENCE MATERIALS (COLLEGE LIBRARY SERIES) | FSI | REF | C | MGHF |
| REFERENCE MATERIALS (HOW TO USE A LIBRARY SERIES) | FSO | REF | I | FSH |
| REFERENCE SECTION | CS/RL | REF | IJ | EDCOAM |
| REFERENCES, PERIODICALS AND PAMPHLETS | FSI | REF | IJS | LFC |
| RESEARCH PAPER | FSO | REF | JSC | LFC |
| RESEARCH PAPER, THE | FSO | REF | JSC | RMI |
| RESEARCH PAPER: BIBLIOGRAPHY AND FOOTNOTES (LIBRARY RES.) | FSI | REF | JS | EGH |
| RESEARCH PAPER: PRELIMINARY STAGES (LIBRARY RESEARCH) | FSI | REF | JS | EGH |
| RESOURCES FOR REFERENCE (MEDIA: RESOURCES FOR DISCOVERY) | FSO | REF | IJ | EBEC |
| SELECTED REFERENCE SOURCES 1: GENERAL (LIBRARY RESEARCH) | FSI | REF | JS | EGH |
| SELECTED REFERENCE SOURCES 2: SPECIFIC (LIBRARY RESEARCH) | FSI | REF | JS | EGH |
| SPECIAL REFERENCE BOOKS (9) (LIBRARY SKILLS SERIES) | TR | REF | JS | UTRANS |
| TOOLS TO USE IN FINDING OUT, THE (LIBRARY: A MEDIA CEN..) | FL8 | REF | PIJS | UEVA |
| USING A DICTIONARY | FSI | REF | IJ | SPEF |
| USING A TABLE OF CONTENTS | CS | REF | JSC | GAMCO |
| USING AN INDEX TO PERIODICALS | CS | REF | JS | GAMCO |
| USING LIBRARY RESOURCES FOR A RESEARCH PAPER (COLLEGE...) | FSI | REF | C | MGHF |
| USING MAGAZINES, PERIODICALS, NEWSPAPERS, MICROFILMS | FL8 | REF | PIJS | UEVA |
| USING REFERENCE BOOKS | FSI | REF | IJ | SPEF |
| USING REFERENCE MATERIALS (12) | TR/MA | REF | JS | VMI |
| USING REFERENCE MATERIALS (LIBRARY SERVICES SERIES) | FSI | REF | IJ | EGH |
| USING REFERENCE MATERIALS (LIBRARY SKILLS SERIES) | BK | REF | I | DEN |
| USING REFERENCE MATERIALS (NEW ADVENTURES IN LANGUAGE) | FSI | REF | PI | TROLA |
| USING THE DICTIONARY | FSO | REF | IJ | INTEO |
| USING THE DICTIONARY (12) | TR/MA | REF | IJ | VMI |
| USING THE ENCYCLOPEDIA AND OTHER REFERENCE BOOKS (12) | TR/MA | REF | IJ | VMI |
| USING THE INDEX OF A BOOK | CS | REF | JS | GAMCO |
| VERTICAL FILE, THE (3) (LIBRARY SKILLS SERIES) | TR | REF | JS | UTRANS |
| WE DISCOVER THE DICTIONARY | F1S | REF | I | CORF |
| WE DISCOVER THE ENCYCLOPEDIA | F1S | REF | I | CORF |
| WE FIND THE ANSWERS | FSI | REF | PI | SPEF |
| WHAT A DICTIONARY TELLS YOU | PO | REF | IJS | FEEB |
| WHAT ABOUT ENCYCLOPEDIAS (LIBRARY AND REFERENCE SKILLS | FSO | REF | IJ | DOUBLE |
| WHAT ABOUT MAGAZINES (LIBRARY AND REFERENCE SKILLS | FSO | REF | IJ | DOUBLE |
| WHAT DOES THAT WORD MEAN (LIBRARY AND REFERENCE SKILLS | FSO | REF | IJ | DOUBLE |

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|---|---|---|---|---|
| WHAT TO ASK, HOW AND WHERE TO FIND THE ANSWERS - PART 2 | FSI | REF | J | SVE |
| WHATS IN THE DICTIONARY (USING THE ELEMENTARY SCHOOL...) | FSO | REF | PI | SVE |
| WHERE DO I GO (LIBRARY AND REFERENCE SKILLS SERIES) | FSO | REF | IJ | DOUBLE |
| WHICH BOOKS TO USE (MEDIA FOR MOPPETS SERIES) | FSO | REF | P | MEAL |
| YOUR STUDY SKILLS: USING REFERENCE MATERIALS | FIS | REF | IJ | CORF |

USE OF NON-PRINT MEDIA

| TITLE | MEDIA FORM | SUBJ AREA | SUJ AUD | SOURCE |
|---|---|---|---|---|
| AUDIO-VISUAL MATERIALS (HOW TO USE A LIBRARY SERIES) | FSO | MED | I | FSH |
| BELL AND HOWELL (MODEL 552 AUTOLOAD) | FL8 | MED | CT | MGHF |
| BELL AND HOWELL (MODEL 542), PART 1 | FL8 | MED | CT | MGHF |
| BELL AND HOWELL (MODEL 542), PART 2 | FL8 | MED | CT | MGHF |
| BELL AND HOWELL (MODEL 399), PART 1 | FL8 | MED | CT | MGHF |
| BELL AND HOWELL (MODEL 399), PART 2 | FL8 | MED | CT | MGHF |
| BELL AND HOWELL (MODEL 399), PART 3 | FL8 | MED | CT | MGHF |
| CLOTH MOUNTING (FOLD), PART 1 | FL8 | MED | CT | MGHF |
| CLOTH MOUNTING (FOLD), PART 2 | FL8 | MED | CT | MGHF |
| CLOTH MOUNTING (ROLL) | FL8 | MED | CT | MGHF |
| COMBINATION USES OF AUDIO EQUIPMENT, PART 1 | FL8 | MED | CT | MGHF |
| COMBINATION USES OF AUDIO EQUIPMENT, PART 2 | FL8 | MED | CT | MGHF |
| DRY MOUNTING (HAND IRON) | FL8 | MED | CT | MGHF |
| DRY MOUNTING (PRESS) | FL8 | MED | CT | MGHF |
| GRAFLEX (MODEL 815), PART 1 | FL8 | MED | CT | MGHF |
| GRAFLEX (MODEL 815), PART 2 | FL8 | MED | CT | MGHF |
| JUST SUPPOSE (LIBRARY AND REFERENCE SKILLS) | CS | MED | IJ | CREATV |
| KALART VICTOR (MODEL 70-15), PART 1 | FL8 | MED | CT | MGHF |
| KALART VICTOR (MODEL 70-15), PART 2 | FL8 | MED | CT | MGHF |
| KALART VICTOR (MODEL 70-15), PART 3 | FL8 | MED | CT | MGHF |
| KODAK PAGENT (MODEL AV-126-TR), PART 1 | FL8 | MED | CT | MGHF |
| KODAK PAGENT (MODEL AV-126-TR), PART 2 | FL8 | MED | CT | MGHF |
| LETTERING: LEROY 500 AND SMALLER | FL8 | MED | CT | MGHF |
| LETTERING: LEROY 700 AND LARGER | FL8 | MED | CT | MGHF |
| LETTERING: PREPARED LETTERS | FL8 | MED | CT | MGHF |
| LETTERING: THE FELT PEN (APPLICATIONS) | FL8 | MED | CT | MGHF |
| LETTERING: THE FELT PEN (BASIC SKILLS) | FL8 | MED | CT | MGHF |
| LETTERING: WRICO SIGNMAKER | FL8 | MED | CT | MGHF |
| LETTERING: WRICOPRINT | FL8 | MED | CT | MGHF |
| LISTEN (MEDIA FOR MOPPETS SERIES) | FSO | MED | P | MEAL |
| LOOK. (MEDIA FOR MOPPETS SERIES) | FSO | MED | P | MEAL |
| MOTION PICTURE PROJECTION PRACTICE, PART 1 | FL8 | MED | CT | MGHF |
| MOTION PICTURE PROJECTION PRACTICE, PART 2 | FL8 | MED | CT | MGHF |
| MOUNTING: A CUT-OUT PICTURE | FL8 | MED | CT | MGHF |
| MOUNTING: A TWO PAGE PICTURE | FL8 | MED | CT | MGHF |

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| MOUNTING: OVERCOMING DRY MOUNTING PROBLEMS | FL8 | MED | CT | MGHF |
| MOUNTING: SETTING GROMMETS | FL8 | MED | CT | MGHF |
| MOUNTING: USING LAMINATING FILM | FL8 | MED | CT | MGHF |
| NONBOOK MATERIALS | CS/RL | MED | IJ | EDCOAM |
| NON-PRINT MEDIA FOR ACTIVE LEARNING (HIGH SCHOOL MEDIA..) | FSO | MED | S | MEAL |
| OPAQUE PROJECTOR | FL8 | MED | CT | MGHF |
| OTHER MATERIALS IN THE LIBRARY | CS/MA | MED | I | HEA |
| OVERHEAD PROJECTOR (4) | FSI | MED | T | EFS |
| OVERHEAD PROJECTOR | FL8 | MED | CT | MGHF |
| PERMANENT RUBBER CEMENT MOUNTING | FL8 | MED | CT | MGHF |
| PROJECTIONIST IN ACTION (3) | FSI | MED | CT | EFS |
| RCA (MODELS JUNIOR AND 3501S), PART 1 | FL8 | MED | CT | MGHF |
| RCA (MODELS JUNIOR AND 3501S), PART 2 | FL8 | MED | CT | MGHF |
| RCA (MODELS JUNIOR AND 3501S), PART 3 | FL8 | MED | CT | MGHF |
| RCA (MODELS JUNIOR AND 3501S), PART 4 | FL8 | MED | CT | MGHF |
| RECORD PLAYER | FL8 | MED | CT | MGHF |
| 16MM KALART VICTOR PROJECTOR, MODEL 75, PART 1 | FL8 | MED | CT | MGHF |
| 16MM KALART VICTOR PROJECTOR, MODEL 75, PART 2 | FL8 | MED | CT | MGHF |
| 16MM RCA 1600 (MANUAL) | FL8 | MED | CT | MGHF |
| 16MM RCA 1600 (SAFE THREADER) | FL8 | MED | CT | MGHF |
| SPIRIT DUPLICATOR, THE: OPERATION | FL8 | MED | CT | MGHF |
| SPIRIT DUPLICATOR, THE: PREPARING MASTERS | FL8 | MED | CT | MGHF |
| SPLICING MAGNETIC TAPE | FL8 | MED | CT | MGHF |
| SPLICING MOTION PICTURE FILM | FL8 | MED | CT | MGHF |
| STUDYING IN THE CARREL (LIBRARY: A MEDIA CENTER) | FL8 | MED | PIJS | UEVA |
| TAPE RECORDER | FL8 | MED | CT | MGHF |
| 35MM BELL AND HOWELL FILMSTRIP PROJECTOR | FL8 | MED | CT | MGHF |
| 35MM FILMSTRIP PROJECTOR | FL8 | MED | CT | MGHF |
| TRANSPARENCIES: ADDING COLOR | FL8 | MED | CT | MGHF |
| TRANSPARENCIES: DIAZO PROCESS | FL8 | MED | CT | MGHF |
| TRANSPARENCIES: HANDMADE METHOD | FL8 | MED | CT | MGHF |
| TRANSPARENCIES: HEAT PROCESS | FL8 | MED | CT | MGHF |
| TRANSPARENCIES: MAKING OVERLAYS | FL8 | MED | CT | MGHF |
| TRANSPARENCIES: MOUNTING AND MASKING | FL8 | MED | CT | MGHF |
| TRANSPARENCIES: PICTURE TRANSFER 1 | FL8 | MED | CT | MGHF |
| TRANSPARENCIES: PICTURE TRANSFER 2 | FL8 | MED | CT | MGHF |
| TRANSPARENCIES: PRINCIPAL OF DIAZO PROCESS | FL8 | MED | CT | MGHF |
| TRANSPARENCIES: SPIRIT DUPLICATOR | FL8 | MED | CT | MGHF |
| 2 X 2 KODAK CAROUSEL PROJECTOR | FL8 | MED | CT | MGHF |
| 2 X 2 SLIDE PROJECTORS | FL8 | MED | CT | MGHF |
| USING MEDIA (USING TODAYS LIBRARY SERIES) | FSI | MED | JS | EGH |
| USING NONBOOK MATERIALS (7) | IR | MED | IJS | GAMCO |
| USING THE AUDIO EQUIPMENT IN THE MEDIA CENTER (LIBRARY:.) | FL8 | MED | PIJS | UEVA |
| USING THE FILMSTRIP IN THE MEDIA CENTER (LIBRARY: 'A...) | FL8 | MED | PIJS | UEVA |
| WORLD OF MEDIA, THE (MEDIA: RESOURCES FOR DISCOVERY) | FSO | MED | IJ | EBEC |

# APPENDIX A

## KEY TO SOURCE CODES

ACI.....ACI Films, Inc

AVED.....AV-ED Films

BEAR.....Bear Films, Inc.

BENEFIC.....Benefic Press

BFA.....BFA Educational Media

BSB.....Bound-to-Stay-Bound Books, Inc.

BURKE.....Charles Burke

CAROUF.....Carousel Films, Inc.

CHSCR.....Charles Scribner's Sons

CORF.....Coronet Instructional Media

CREATV.....Creative Visuals, Inc.

CRLE.....Creative Learning, Inc.

DEN.....T. S. Denison & Co., Inc.

DOUBLE.....Doubleday Multimedia

EBEC.....Encyclopaedia Britannica Educational Corp.

EDCOAM.....Education Corp. of America

EDDEV.....Educational Development Corp.

EDRECS.....Educational Records Sales

EDSTI.....Educational Stimuli

EFS.....Educational Filmstrips

EGH.....Eye-Gate House

FEAR.....Fearon Publishers, Inc.

FEEC.....Field Enterprises Educational Corp.

FEIL.....Edward Feil Productions

FORDHM.....Fordham Equipment and Publishing Co.

FSH.....Filmstrip House

GA.....Guidance Associates

GAF.....GAF Corp.

GAMCO.....Gamco Industries, Inc.

GUNTER.....John W. Gunter

HAMMND.....Hammond, Inc.

HEA.....D. C. Heath & Co.

HWWIL.....H. W. Wilson Company

IFB.....International Film Bureau

INPUB.....Instructor Publications, Inc.

INTED.....Interpretive Education

ISSC.....Ideal School Supply Co.

ITT.....International Teaching Tapes

LEART.....Learning Arts

LFC.....Library Filmstrip Center

LFSS.....Long Filmslide Service

LISTEN.....Listening Library

3MMIN.....3M Co., Mincom Division

3MVPD.....3M Co., Visual Products Division

MEAL.....Mealey Productions International, Inc.

MEDIAM.....Media Masters, Inc.

MGHF.....McGraw Hill Films

MILKEN.....Milliken Publishing Co.

NABOCO.....National Book Co.

PACBK.....Pacific Book Publishers

PARENT.....Parents Magazine Films, Inc.

PEREN.....Perennial Education

PERF.....Perfection Form Co.

PIPI.....Pied Piper Productions

PP.....Pacific Productions

PUTNAM.....G. P. Putnam's Sons

RMI.....RMI Film Productions

SCHLAT.....Warren Schloat Productions, Inc.

SED.....Scott Educational Division

SPA.....Spoken Arts, Inc.

SPEF.....Standard Projector and Equipment Co., Inc.

STREG.....St. Regis Paper Co.

STURG.....Sturgis Library Products

SVE.....Society for Visual Education

TAPUNL.....Tapes Unlimited

TERF.....Teaching Resources Films/New York Times

TROLA.....Troll Associates

UEVA.....Universal Education and Visual Arts

UTRANS.....United Transparencies, Inc.

VMI.....Visual Materials, Inc.

XEROX.....Xerox Films/Xerox Educational Publications

## APPENDIX B

## ALPHABETICAL LIST OF SOURCES

ACI Films, Inc.
35 West 45th St.
New York, NY 10036

AV-ED Films
7934 Santa Monica Blvd.
Hollywood, CA 90046

Bear Films, Inc.
805 Smith St.
Baldwin, NY 11510

Benefic Press
10300 West Roosevelt Rd.
Westchester, IL 60153

BFA Educational Media
2211 Michigan Ave.
Santa Monica, CA 90404

Bound-to-Stay-Bound Books, Inc.
W. Morton Rd.
Jacksonville, IL 62650

Charles Burke
Box 494
Westport, CT 06880

Carousel Films, Inc.
1501 Broadway
Suite 1503
New York, NY 10036

Coronet Instructional Media
65 E So. Water St.
Chicago, IL 60601

Creative Learning, Inc.
486 Waterman Ave.
East Providence, RI 02914

Creative Visuals, Inc.
P.O. Box 1911
Big Spring, TX 79720

T. S. Denison & Co., Inc.
5100 West 82nd St.
Minneapolis, MN 55431

Doubleday Multimedia
P.O. Box 11607
1370 Reynolds
Santa Ana, CA 92705

Education Corp. of America
984 Livernois Road
Troy, MI 48084

Educational Development Corp.
Learning Resources Division
P.O. Drawer 3709
202 Lake Miriam Drive
Lakeland, FL 33803

Educational Filmstrips
1403 19th St.
Huntsville, TX 77340

Educational Records Sales
157 Chambers St.
New York, NY 10007

Educational Stimuli
Telegram Bldg.
Superior, WI 54880

Encyclopaedia Britannica Educational Corp.
425 No. Michigan Ave.
Chicago, IL 60611

Eye-Gate House
146-01 Archer Ave.
Jamaica, NY 11435

Fearon Publishers, Inc.
6 Davis Drive
Belmont, CA 94002

Edward Feil Productions
1514 Prospect Ave.
Cleveland, OH 44115

Field Enterprises Educational Corp.
Merchandise Mart Plaza
Chicago, IL 60654

Filmstrip House
6633 W. Howard St.
Niles, IL 60648

Fordham Equipment and Publishing Co.
2377 Hoffman St.
Bronx, NY 10458

GAF Corp.
140 W. 51st St.
New York, NY 10020

Gamco Industries, Inc.
P. O. Box 1911
Big Springs, TX 79720

Guidance Associates
757 Third Ave.
New York, NY 10017

John W. Gunter
1027 S. Claremont St.
San Mateo, CA 94402

Hammond, Inc.
Maplewood, NJ 07040

D. C. Heath & Co.
125 Spring St.
Lexington, MA 02173

Ideal School Supply Co.
11000 S. Lavergne Ave.
Oak Lawn, IL 60453

Instructor Publications, Inc.
1 East First St.
Duluth, MN 55802

International Film Bureau
332 S. Michigan Ave.
Chicago, IL 60604

International Teaching Tapes
(available from)
Michigan Multi-Media
1131 E Front St.
Traverse City. MI 47684

Interpretive Education
400 Bryant St.
Kalamazoo, MI 49001

Learning Arts
P. O. Box 917
Wichita, KS 67201

Library Filmstrip Center
3033 Aloma
Wichita, KS 67211

Listening Library
1 Park Ave.
Old Greenwich, CT 06870

Long Filmslide Service
7505 Fairmount Ave.
El Cerrito, CA 94530

3M Co.
Mincom Division
3M Center
St. Paul, MN 55133

3M Co.
Visual Products Division
3M Center
St. Paul, MN 55101

McGraw Hill Films
1221 Ave. of the Americas
New York, NY 10020

Mealey Productions International, Inc.
11684 Pendleton St.
Sun Valley, CA 91352

Media Masters, Inc.
400 West 6th St.
Tustin, CA 92680

Milliken Publishing Co.
1100 Research Blvd.
St. Louis, MO 63132

National Book Co.
1019 S.W. Tenth Ave.
Portland, OR 97205

Pacific Book Publishers
2435 Birch St.
P.O. Box 558
Palo Alto, CA 94302

Pacific Productions
Educational Film Division
2614 Etna St.
Berkeley. CA 94704

Parents Magazine Films, Inc.
52 Vanderbilt Ave.
New York, NY 10017

Perennial Education
1825 Willow Rd.
Northfield, IL 60093

Perfection Form Co.
1000 North Second Ave.
Logan, IA 51546

Pied Piper Productions
P.O. Box 320
Verdugo, CA 91406

G. P. Putnam's Sons
Coward-McMann, Inc.
200 Madison Ave.
New York, NY 10016

RMI Film Productions
4916 Main St.
Kansas City, MO 64112

St. Regis Paper Co.
3300 Pinson Valley Parkway
Birmingham, AL 35217

Warren Schloat Productions, Inc.
115 Tompkins Ave.
Pleasantville, NY 10570

Charles Scribner's Sons
597 Fifth Ave.
New York, NY 10017

Scott Educational Division
Lower Westfield Rd.
Holyoke, MA 01040

Society for Visual Education
Division of Singer Co.
1345 Diversey Parkway
Chicago, IL 60614

Spoken Arts, Inc.
59 Locust Ave.
New Rochelle, NY 10801

Standard Projector and Equipment Co., Inc.
3070 Lake Terrace
Glenview, IL 60025

Sturgis Library Products
P. O. Box 130
310 West South St.
Sturgis, MI 49091

Tapes Unlimited
Division of Education Unlimited Corp.
13001 Puritan Ave.
Detroit, MI 48227

Teaching Resources Films/New York Times
Office of Educational Activities
Times Square
New York, NY 10036

Troll Associates
320 Route 17
Mahwah, NJ 07430

United Transparencies, Inc.
P.O. Box 688
Binghamton, NY 13902

Universal Education and Visual Arts
221 Park Ave. S.
New York, NY 10003

Visual Materials, Inc.
2549 Middlefield Rd.
Redwood City, CA 94063

H. W. Wilson Company
950 University Ave.
Bronx, NY 10452

Xerox Films/Xerox Educational Publications
245 Long Hill Rd.
Middletown, CT 06457